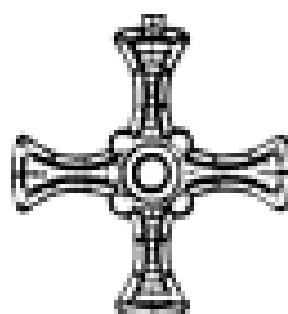


# St. John Vianney R.C. Primary School

## End-of-Year Expectations

### Nursery



This booklet provides information for parents and carers about what your child should be able to do by the end of their year in Nursery in order to be ready for the next stage of their learning in Reception.

Mrs Lake and Mrs Sibbet have identified these as being the key end-of-year expectations, taken from *Development Matters*, that we are aiming for our children to meet and, in some cases exceed, by the end of the year.

Any extra support that you can provide in helping your child to meet these is greatly appreciated.

## The Areas of Learning in Early Years

There are seven areas of learning and development that must shape educational programmes in Early Years settings. All areas of learning and development are important and inter-connected.

Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

These three, the prime areas, are:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

The Foundation Stage curriculum covers seven areas of learning:

Prime Areas - These are usually developed first and are essential for future learning:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific Areas - As children grow, the prime areas help them to develop skills in:

- Literacy
- Mathematics
- Understanding The World
- Expressive Arts and Design

### **The Prime Areas of Learning**

**Communication and Language** development involves giving children opportunities to experience a rich language environment, to develop their confidence and skills in expressing themselves, and to speak and listen in a range of situations.

**Physical Development** involves providing opportunities for young children to be active and interactive, and to develop their co-ordination, control and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

**Personal, Social and Emotional Development** involves helping children to develop a positive sense of themselves and others, to form positive relationships and develop respect for others, to develop social skills and learn to manage their feelings, to understand appropriate behaviour in groups, and to have confidence in their own abilities.

## Specific Areas of Learning

**Literacy** development involves encouraging children to link sounds and letters and to begin to read and write. Children are given access to a wide range of reading materials including books, poems and other written materials to ignite their interest.

**Mathematics** involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems, and to describe shapes, spaces and measures.

**Understanding the World** involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

**Expressive Arts and Design** involves encouraging children to explore and play with a wide range of media and materials, as well as providing opportunities for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance role-play and design technology.

## Characteristics of Effective Learning

In Early Years, we encourage and support children to develop the following characteristics of learning:

- **Playing and Exploring** - children investigate and experience things and 'have a go'.
- **Active Learning** - children concentrate and keep trying if they encounter difficulties and enjoy achievements.
- **Creating and Thinking Critically** - children have their own ideas and they develop them. They make links between ideas and develop strategies for doing things.



## End-of-Year Expectations for Nursery

By the time your child reaches the end of their Nursery year in school, we aim for our children to have met and, in some cases exceeded, the following end-of-year expectations. These are taken from a statutory framework for Early Years called *Development Matters*. Your child should be confident working within the 30-50 months age band and they should be beginning to show skills in the 40-60 months age band.

### The Prime Areas

#### Personal, Social and Emotional Development

By the end of your child's Nursery year, they should be able to:

- Play in a group with other children, responding to what they say and do;
- Take turns and share with others;
- Adapt their behavior to different situations and be aware that certain actions and words can hurt others;
- 'Wait' if their needs are not immediately met and take changes of routine in their stride.

#### Communication, Language and Literacy

By the end of your child's Nursery year, they should be able to:

- Listen to others and enjoy listening to stories;
- Follow simple instructions carefully;
- Talk to other children and familiar adults confidently;
- Use an increasing range of words when talking;
- Ask lots of questions about what they can see, hear and do.

#### Physical Development

By the end of your child's Nursery year, they should be able to:

- Move confidently in a range of different ways;
- Hold a pencil between their thumb and first two fingers and use it with good control in their preferred hand.



## The Specific Areas

### Reading

By the end of your child's Nursery year, they should be able to:

- Enjoy sharing a range of books;
- Listen carefully to stories and talk about characters and events;
- Look at books independently;
- Recognise familiar signs and labels and also some familiar words (including their own name).

### Writing

By the end of your child's Nursery year, they should be able to:

- Copy some letters from their name;
- Describe marks they make as they write and draw;
- Show interest in writing letters and words.

### Number

By the end of your child's Nursery year, they should be able to:

- Count to at least 10;
- Show an interest in numbers around them;
- Match numerals to different amounts of objects;
- Compare groups of objects, saying when they have the same number, more or less.

### Shape, Space and Measures

By the end of your child's Nursery year, they should be able to:

- Describe shapes in the environment using words such as, *big, tall, round*.
- Recognise and name simple 2D shapes such as, *triangle, circle, square, rectangle*.
- Talk about the position of an object using words such as, *next to, behind, in front of*.

