

# St. John Vianney R.C. Primary School

## End-of-Year Expectations

### Year 6



This booklet provides information for parents and carers on the end-of-year expectations for children in Year 6 at St. John Vianney R.C. Primary school.

The staff in Year 6 have identified these as being the key end-of-year expectations, taken from the National Curriculum, that we are aiming for our children to meet by the end of the year.

All objectives will be taught and revisited throughout the year and comprise the focus of direct teaching. Any extra support that you can provide in helping your child to meet these is greatly appreciated.

# St John Vianney Catholic Primary School

## End-of-Year Expectations Year 6

### Year 6 Reading

- Increase familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
- Refer to the text to support opinions and predictions.
- Provide reasoned justifications for their views.
- Make comparisons within and across books.
- Ask and answer questions to improve understanding.
- Draw inferences about characters' thoughts and feelings and justify views based on evidence.
- Give a view about choice of vocabulary, structure etc.
- Summarise the main ideas from across more than one paragraph, identifying key details that support the main ideas.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Discuss and evaluate author use of language, considering the impact on the reader.
- Recognise:
  - Complex sentences with more than one subordinate clause
  - Phrases which add detail to sentences.
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aide note-taking.
- Retrieve, record and present information from non-fiction texts.

### Year 6 Writing

- Identify the audience for, and purpose of, the writing.
- Use a sentence structure and layout matched to the requirements of the text type.
- Ensure the consistent and correct use of tense throughout a piece of writing.
- Use a wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Understand the difference between vocabulary typical of informal writing and vocabulary appropriate for formal writing and use appropriately in their writing.
- Use the full range of punctuation matched to the requirements of the text type.
- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely.
- Use commas accurately to clarify meaning in a text.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and a semi-colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Write legibly, fluently and with increasing speed.

## Year 6 Maths

### **Number and Place Value**

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.

### **Addition and Subtraction**

- Use knowledge of order of operations to carry out calculations involving four operations.

### **Multiplication and Division**

- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply 4-digit numbers by 2-digit numbers.
- Divide 4-digit numbers by 2-digit numbers.

### **Fractions**

- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole.
- Calculate % of whole number.

### **Algebra**

- Use algebra as a tool for solving a variety of problems.

### **Measurement**

- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time.

### **Properties of Shape**

- Classify shapes based on their properties and size and use vocabulary to describe them.
- Find unknown angles in triangles, quadrilaterals and regular polygons.

### **Position and Direction**

- Draw and translate simple shapes on the co-ordinate plane and reflect them in the axes.
- Interpret pie charts and line graphs and use these to solve problems.