

St John Vianney Catholic Primary School, West Denton



Through following Jesus, we aim to be a caring, happy school, where everyone is valued and appreciated and can reach their true potential. We hope to act justly, love tenderly, and walk humbly with our God

British Values Policy 2023-2025

Date reviewed: November 2023

Date of next review: November 2025



As a school that serves a richly diverse community, we take our responsibility to promote community cohesion, generate a respect for difference and individual rights seriously.

Our challenging curriculum encourages children to reflect on their roles as **emerging citizens**.

The Department for Education takes its definition of British values from the Home Office's Prevent Strategy.

DEMOCRACY

- We democratically elect members of the School Council and Eco-Council who contribute to the management of the school;
- We have a Mini-Vinnies group which plans and organises all our charitable activities;
- We proactively seek the opinions of our children formally through questionnaires and school council meetings;
- We hold debates within lessons and discuss democracy in assemblies and PSHE lessons
- We invite our local MP to inform us about democratic politics and invite them to join in class debates.

THE RULE OF LAW

- We have a Restorative Practice Behaviour Policy which is consistently applied and expects all members of our community to behave responsibly for the good of all;
- We believe in being remorseful and forgiving;
- We have clear expectations;
- All of our children know the school rules: Ready, Respect, Safe;
- We consider rules and issues of law during assemblies and PSHE lessons;
- We arrange 'bikeability' for the children in order for them to stay safe and understand the rules of the road;
- We have buddies to support younger children to follow our school rules to promote fair-play;
- We visit 'Safety Works' – looking at crime in the community, anti-social behaviour and the consequences.

INDIVIDUAL LIBERTY

- We encourage children to make choices in our safe and supportive environment;
- We promote the United Nations Right of the Child;
- We teach children ways in which they can keep themselves safe and encourage them to act with understanding and wisdom;
- We visit 'Safety Works' – looking at fire safety, road safety etc
- We encourage children to choose to play an active role in the school community;
- We deal justly yet compassionately with those who prevent others from expressing their liberty, educating them so they understand the implications of their actions;
- We help children to understand their responsibilities towards others and encourage them to act upon them;
- Through clubs, Forest School days and visits children are encouraged to try new things and take risks;
- We run 'Careers Week' (Summer term) to raise aspirations and encourage children to achieve all they can.

RESPECT

- Our school rules are: Ready, Respect, Safe and we weave these through all aspects of school life;
- We follow our school 'STOP' code to deal with bullying;
- We model positive relationships at all levels;
- We reward positive behaviours and encourage children to recognise the positive behaviours of others through Celebration Assemblies and Awards;
- We facilitate opportunities for children to work collaboratively in a range of contexts;
- We share responsibilities and roles in the day to day life of the school;
- We commit to charitable events;
- We take part in helping those less fortunate than ourselves in our local community;
- We visit local and national places of interest, being respectful of those we are with and those we are visiting;
- We invite visitors into school and treat them with respect;
- We take the opportunity to learn more from and about each other during residential visits/experiences;
- We engage in 'Show Racism the Red Card' workshops which challenge stereotype discrimination.

TOLERANCE

- We educate children in the ways of other faiths and cultures through a broad curriculum;
- Our RE curriculum teaches about the beliefs and practices of all major religions;
- We educate children about prejudice and how this can be challenged through lessons, assemblies and experiences;
- We deal swiftly and seriously with any acts of intolerance, challenging unacceptable behaviours and comments;
- We encourage the children to discuss and debate news items;
- We apply consistently to our Equality Policy;
- We celebrate cultural and seasonal events of many faiths;
- We engage in Black History Month (Oct)
- We take part in local community events including Remembrance Day;
- We use world events to learn positively about the culture and life in other countries;
- Our RE and Geography Curriculum covers global citizenship.

We hold a British Values Week in the Spring Term, then build on this learning throughout the year by weaving the concepts throughout our whole curriculum.

We give out British Values Awards every half term.

We have British Values Display in our main hall and corridor.

Headteachers signature: _____

PSHE & RSE Lead signature: _____

Chair of Governors signature: _____

Policy updated: November 2023

Policy to be reviewed: November 2025