Religious Education

Family

Our Family love us and God loves us all.

Belonging:

Explore Baptism as welcoming into God's family.

Waiting:

Advent is a time of waiting and preparation.

Other Faiths: Judaism

Family of Abraham; story of Moses.

Mathematics

Place value: Read and write numbers from 1 to 10 in numerals and words; count, read and write numbers to 20 in numerals; identify and represent numbers using objects; identify one more/one less than a number 0-20.

Calculation: Represent and use number bonds within 10; add and subtract one-digit numbers; count in multiples of two; recall doubles of numbers to 5.

Measurement: Compare, describe and solve problems for length and height.

Geometry: Recognise and name common 2D and 3D shapes.

<u>History</u>

Old and New: Explore how we have changed since we were babies; investigate and compare old and new toys.

English

'The Everywhere Bear'

Write words and labels using phonic knowledge; predict what might happen next.

'The Colour Monster'

Use phonic knowledge to write words and simple sentences; explore emotion words.

'Little Red Riding Hood'

Develop sentence writing skills; explore characterization and setting.

Poetry: Read, recite and write autumn poems.

Instructions: Read, explore and write basic instructional texts

Year One – Autumn Term



Science

Seasons: Describe the weather; know and name the four seasons and discuss the differences between the seasons.

Animals: Name the main parts of the body; explore the senses; recognise that there are different kinds of animals.

Computing

E-safety:

Computing Systems and Networks — Developing an understanding of technology and how it can help us.

Geography

Where we Live: Explore our local area and the human and physical features within it; recognise our personal address; create a pictogram showing how we travel to school.

<u>Art</u>

Drawing, pencil, wax & crayon: Explore a variety of drawing techniques.

Design Technology

Moving Pictures: Make a simple slider and lever mechanism; develop ideas based on a design brief.

P.E.

Fundamental Skills:

Develop running technique and coordination; move in a variety of ways and be aware of space; explore a range of throwing techniques and develop aim and accuracy when hitting a target; begin to jump in a number of ways.

Music

Singing and exploring rhythm in different songs.

PSHE

Health and Wellbeing; Relationships; Living in the Wider World.