



18th October 2021

Dear parents/carers,

Thank you all so much for completing the online parent voice questionnaire. It is with great pleasure that I can report the following headlines from the responses submitted:

- 99.4% of parents report that they agree or strongly agree that their child feels happy in school and 98.7% of parents report that they agree or strongly agree that their child feels safe in school
- 92.4% of parents report they agree or strongly agree their child makes good progress at school
- Only 3 parents do not think their child is well looked after in school
- Only 1 parent does not think their child is taught well in school
- 86.10% of parent agree or strongly agree that the appropriate of homework is set for their child's age group
- Only 2 parents report that they disagreed pupils were well behaved in school and 7 parents disagree that school deals well with incidents of potential bullying
- Only 2 parents disagreed that school was well led and managed
- Only 2 parents disagreed that school responds well to any concerns that they raise

As you know, school continues to operate an 'open door policy' where parents can ring and book a telephone call from any teacher, out of teaching time. Staff would always prefer to speak to you to allay any concerns or worries you may have about your child.

Homework expectations were set out at the start of this academic year, lots of our children reported that they did not like homework and often got adults to complete it for them. As we return to a 'normal' post COVID world, staff have requested that all pupils focus in on basic skills on a daily basis. If every child did this then staff would really see a positive impact on their pupils learning, many pupils are still reporting that they are not completing homework at home. It is important that you support us, and whilst I cannot please everyone, the following was set out in September 2021 as a minimum requirement. If parents ensure their child completes all of the following then please feel free to extend your child's learning through reading and researching around the subject your child is most interested in which they are learning about that term.

Year Group	Task	Time scale and frequency
Nursery	Tasks to promote engagement and a love of books set as appropriate by staff – Mrs Lake will communicate with parents on a regular basis	3-5 times a week 10 mins
Reception	Reading Phonics tasks – set by teacher Regular tasks set by teacher to support in class learning	5 times a week 10-15mins each time
Year One	Reading Spellings Phonics work – set by teacher	5 times a week 15 mins each time

Year Two	Reading TimesTables Rock stars Spelling	5 times a week 20 mins each time
Year Three	Reading TimesTables Rock stars Spelling	5 times a week 20 mins each time
Year Four	Reading TimesTables Rock stars Spelling	5 times a week 25 mins each time
Year Five	Reading TimesTables Rock stars Spelling Class work to support in school learning on an adhoc basis	5 times a week 25 mins each time
Year Six	Reading TimesTables Rock stars Spelling SATS Preparation work Adhoc specific tasks to support in class learning and becoming KS3 ready	5 times a week 30 mins each time

It is also incredibly reassuring that our pupil survey carried out in school, marries up with your experiences. Some of their headlines which pupils reported include the following:

- 94% of pupils strongly agree or agree that they enjoy school and 96% strongly agree or agree that they feel safe in school
- 99% agree or strongly agree that their teacher helps them in school and 86% report that they are challenged in their learning, whilst 96% strongly agree or agree that they enjoy learning at St John Vianney
- 98% of pupils agree or strongly agree that teachers listen to them and 97% strongly agree or agree that they have an adult to talk to if they are worried in school
- 92% strongly agree or agree that the behaviour of other pupils in lessons is good
- 97% of our pupils strongly agree or agree that school encourages and supports them to look after their mental health
- 99% agree or strongly agree that school encourages them to be independent and take on responsibilities
- 99% agree or strongly agree that school encourages pupils to respect people from other backgrounds and to treat everyone equally
- 95% of pupils state that bullying either doesn't happen or if they are worried about bullying/friendship issues staff are really good at resolving it
- 95% of pupils agree or strongly agree that their teacher helped them during the last COVID lockdown and that they tried really hard to learn during it.

There was also a key difference in experiences of after school clubs between our older children who remember pre COVID enjoying being part of various extra-curricular clubs and our younger children who due to COVID have not taken part in after school clubs. We have started to trial 'Gary Ives' football as an after-school club, however I am rather reluctant to have lots more clubs full of children from different classes all mixing whilst the COVID numbers are currently higher than they were in Jan 2021, when we part of a national lockdown. When our school risk assessment allows we will certainly love to re-start all the fabulous curriculum enrichment activities for our pupils.

Our Year 6 children were asked at length to expand their answers and provide deeper explanations which senior leaders are using to support and develop schools' policies and

procedures ensuring all pupils feel safe, supported and able to learn in school. Year 6 also responded to questions around the new RSE and PSHE curriculum and their views and opinions are being fed into the new peer on peer abuse policy.

I am delighted with the number of pupils and parents who speak so positively about our school, staff really appreciate all your support for them, as they ensure that your children have the best educational experience possible.

Best wishes,

A D Thorpe

Mrs A D Thorpe
Headteacher