

## Religious Education

### ***Pentecost***

Serving: New life –The new life of the Easter message is spread through the power of the Holy Spirit.

### ***Baptism/Confirmation***

Belonging: Called- Through Baptism and Confirmation people are given the gift of the Holy Spirit and are called to respond in their lives.

### ***Universal Church***

World: God's People- Different saints show people what God is like

### ***Other Faiths: Islam***

Holy Books- The Qur'An

## PSHE

*Health and Well-being*

*Relationships*

*Living in the wider world*

## Mathematics

***Decimals*** – Writing tenths and hundredths; Dividing by 10s and 100s; Rounding decimals; Writing fractions as decimals.

***Money*** – Writing, comparing and rounding amounts of money.

***Length, Mass and Volume*** – Converting units of length, mass and volume; Estimating length, mass and volume; Comparing and ordering measurements.

***Area and perimeter*** – Understanding area and perimeter; Measuring perimeter of figures, squares and rectangles.

***Geometry*** – Comparing angles; Classifying triangles; Identifying symmetrical figures; Identifying lines of symmetry; Comparing and classifying shapes.

***Position and movement*** – Describing position; Plotting points; Describing translations.

***Roman Numerals*** – Writing Roman numerals.

## History

### ***The Romans:***

What was the impact of the Roman Empire on Britain?

## English

***Narrative:*** To write a story based around our guided reading text 'Max and the Millions'.

***Issues and Dilemmas:*** We are reading Bill's New Frock for this topic.

### ***Classic Narrative Poetry:***

***Grammar:*** To understand and use direct speech, fronted adverbials and apostrophe for possession.

***Explanation Texts:*** To understand the features of explanation texts and Wallace & Gromit's 'Crackin' Contraptions'

***Handwriting:*** Continue to use the diagonal and horizontal strokes that are needed to join letters.

***Guided Reading:*** We are reading Max and the Millions by Ross Montgomery, and Bill's New Frock by Anne Fine.

## **Year Four – Summer Term**



## Science

***Sound:*** Identify how sounds are made, how we hear and how sound travels. Understand pitch and amplitude.

***Habitats:*** To understand the seven life processes. To understand what a habitat is and what animals/plants need to survive. To identify different habitats. To investigate animals preferred habitats.

## Computing

### ***The Internet:***

To describe what the internet is, why some information may not be accurate. Differences between a website and a webpage.

## Geography

### **Resources and Trade:**

Food around the world  
Minerals around the world  
Who do we trade with?  
Trading in the future

## Art

### **Sculpture:**

Making Maracas from Recycled Materials  
Making Drums from Recycling  
Work inspired by Arcimboldo and Sokari Douglas Camp

## Design Technology

Work in groups to adapt an existing biscuit recipe, whilst taking into account the cost of the ingredients and other expenses against a set budget.

## French

Animals: To talk about likes and dislikes; nouns and pronouns; questions  
Gardens: possessive adjectives; indefinite articles

## P.E.

***Outdoor Games:*** Play competitive games such as hockey, Tag Rugby, Football, basketball. Apply basic principles suitable for attacking and defending.

## Music

Children will continue to learn penny whistle using their aural skills. They will learn longer and more difficult melodies. Children will be able to accurately control the pitch and volume to create a sweet and pleasant tone whilst playing.