

St. John Vianney R.C. Primary School

End-of-Year Expectations

Year 2



This booklet provides information for parents and carers on the end-of-year expectations for children in Year 2 at St. John Vianney R.C. Primary school.

The staff in Year 2 have identified these as being the key end-of-year expectations, taken from the National Curriculum, that we are aiming for our children to meet by the end of the year.

All objectives will be taught and revisited throughout the year and comprise the focus of direct teaching. Any extra support that you can provide in helping your child to meet these is greatly appreciated.

St John Vianney Catholic Primary School

End-of-Year Expectations Year 2

Year 2 Reading

- Read most words quickly and accurately.
- Read aloud with expression and intonation.
- Use commas, question marks and exclamation marks to vary expression.
- Read ahead to help with fluency and expression.
- Retell a range of stories, fairy stories and traditional tales.
- Comment on plot, setting and characters in familiar and unfamiliar stories.
- Comment on the structure of the text.
- Discuss the sequence of events in books and how items of information are related.
- Read between the lines and make predictions about what might happen in an unfamiliar text based on what is being said and done.
- Ask and answer questions about a variety of texts.
- Identify past/present tense and why the writer has used a tense.
- Recognise commas in a list and apostrophe of omission and possession.
- Build up a repertoire of poems learnt by heart.

Year 2 Writing

- Write different types of sentences: statement, question, exclamation, command.
- Write for different purposes.
- Plan writing by practising sentences aloud before writing.
- Proofread writing to check for errors in spelling, grammar and punctuation.
- Use expanded noun phrases to add description.
- Sequence and connect ideas through time connectives.
- Write using co-ordination (or, and, but) and subordination (when, if, that, because).
- Correct and consistent use of present tense and past tense throughout a written piece.
- Write with correct and consistent use of:
 - Capital letters
 - Full stops
 - Question marks
 - Exclamation marks.
- Use commas to separate items in a list.
- Begin to use apostrophes to show contracted form.
- Use the suffixes -er, -est in adjectives and -ly to turn adjectives into adverbs.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.

Year 2 Maths

Number and Place Value

- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits and words.
- Say 10 more/less than any number to 100.
- Count in steps of two, three and five from zero, and in tens from any number, forward and backward.
- Recognise place value of any 2-digit number.

Addition and Subtraction

- Recall and use addition and subtraction facts to 20 and 100.
- Derive and use related facts to 100.
- Add and subtract: 2-digit number and ones, 2-digit number and tens, two 2-digit numbers, three 1-digit numbers, and one 2-digit number and two 1-digit numbers.
- Recognise and use the inverse operation of addition and subtraction.

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 3, 5 and 10 times tables.
- Solve problems using multiplication and division.
- Calculate and write multiplication and division calculations using multiplication tables.
- Recognise and use the inverse operation of multiplication and division.

Fractions

- Recognise, name and find $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Write and recognise equivalence of simple fractions.

Measurement

- Tell the time to five minute intervals, including quarter past and quarter to.
- Find different combinations of coins that equal the same amount of money.

Position and Direction

- Order and arrange combinations of mathematical objects in patterns and sequences.
- Use mathematical vocabulary to describe position, direction and movement.

Shape

- Identify and describe properties of 2-D and 3-D shapes, including lines of symmetry.

Statistics

- Create tables, tally charts and bar graphs and use the data to ask and answer questions.