

**Mathematics**

***Numbers to 10,000:*** Recognise the value of each digit. Order and compare numbers beyond 1000. Round numbers to the nearest 10, 100, 1000. Find 1000 more or less than a number.

***Addition and Subtraction with 10,000:*** Finding sums, adding and subtracting with various strategies.

***Multiplication and Division:*** Formal written methods of multiplication, short division and problem solving.

***Graphs:*** Drawing and reading bar graphs, line graphs and pictograms.

***Fractions:*** Writing mixed numbers, finding equivalent fractions, adding and subtracting fractions.

**PSHE**

Health and Wellbeing; Relationships; Living in the Wider World.

**History**

***Ancient Greece -*** Children will use a variety of artefacts and sources to learn about this period of History.

**Computing**

***E-safety:*** The children will learn about password safety and security of devices used. They develop their awareness of appropriate behaviour online.

**P.E.**

***Games:*** Attacking and defending skills taught through a range of sports.

**French**

Revise greetings; proper and common nouns; revise parts of the UK; determiners; questions including ‘ou’; revise numbers; liaison; phrases of place; Paris; colours; adjectival agreements

**Year Four – Autumn Term**

**Religious Education**

***Domestic Church***

The family of God in Scripture

***Baptism/Confirmation***

Confirmation: a call to witness

***Advent: Gift***

God’s gift of love and friendship in Jesus

***Other Faiths: Judaism***

The Torah

**Music**

**Singing:** Posture, Pitch, Dynamics, Tempo, Harmonies, Reading Rhythms, Composition and musical direction.

**Design Technology**

Simple circuits and switches

**Art**

Painting and mixed media

**Geography**

***Rivers and Mountains:*** Define what a mountain is, what are it’s features, describe different features of a river and explain river landforms.

**Science**

***Animals including Humans:*** The digestive system; teeth and what they are used for; how to keep teeth clean; food chains and how animals interact.

***Electricity:*** Make working circuits and switches; how electricity is used in our homes; insulators and conductors.

**English**

***‘The Tin Forest’***

A story set in imaginary worlds

***‘The Iron Man’***

Setting Description

***Non-Chronological Reports:*** Anglo Saxon Life and where they came from

**Poems on a theme**

(Using imagery)

***Grammar:*** Revision: subordinating connectives, fronted adverbial phrases, use of comma, use of speech punctuation

***Handwriting:*** Continue to use the diagonal and horizontal strokes that are needed to join letters.