

**P.E.**

Children will gain an understanding of fundamental athletic skills to develop technique, control and balance of their bodies.

**Design Technology**

In our food technology topic, children will be researching pizza toppings and design and make their own pizzas.

**Art**

Children will look at the cartoonist Carl Giles and discuss his drawings. They will learn how to make a 3D puppet.

**Geography**

**Changing Jobs**

Children will learn about different jobs and the job sectors they belong to. Through analyzing pie charts, they will compare job sectors with different countries and explore how these sectors may change in the future.

**Science**

In our **Forces** topic, children will learn about contact and non-contact forces and investigate magnetic forces. In our **Light** topic, children will be investigating light sources, shadows and the apparent movement of the sun.

**Year Three – Summer Term**

**Computing**

Children will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve documents. Children will create programs with sequencing, loops, and events. They will investigate problem-solving techniques and develop strategies for building positive communities both online and offline.

**Religious Education**

**Energy:**

The children will explore the energy of fire and wind. They will discuss the wonder and power of the Holy Spirit and they will reflect on the story of Pentecost, where the disciples were filled with the Holy Spirit.

**Choices:**

Through this topic, we will explore choices and their consequences. Children will understand more fully the Sacrament of Reconciliation.

**Special Places:**

The children will identify that the Christian community has many special places: places where people gather for prayer and worship. They will learn that these places are holy because of their association with Jesus or holy people and that they are places of pilgrimage.

**Mathematics**

**Addition and Subtraction** Column methods of addition and subtraction with renaming.

**Multiplication and Division** Using the column methods of multiplication and division with regrouping.

**Money** Adding and subtracting money and calculating change.

**Time** Telling the time and measuring time in seconds, minutes and hours. Converting minutes to seconds and seconds to minutes.

**Data Handling** Drawing and interpreting picture and bar graphs.

**English**

**Non-Fiction Text *– Roman Myths***

Children will learn about the characteristics of Myths. They will write their own Myth using a storyboard and they will create a diary entry for a Roman soldier.

**Mystery and Adventure Stories**

***Taking Flight***

Children will read and understand the features of these texts and they will create their own story using the *Story Mountain* writing frame. Children will write an Extended Narrative based on the digital literacy clip.

**Performance Poetry**

***“Television” by Roald Dahl***

Children will explore rhyming couplets. They will read, write and perform a range of poems. They will explore features such as similes, metaphor, alliteration and rhyme.

**Grammar:** Children will learn to use coordinating and subordinating conjunctions, adverbs, pronouns and apostrophes accurately in their writing,

**Handwriting:** Children will continue to use the diagonal and horizontal strokes needed to joinletters.

**History**

**Romans**

Children will learn about the spread of the Roman Empire and Hadrian’s Wall. They will look at Roman culture and find out about life in Roman times.

**PSHE**

Health and Wellbeing; Relationships; Living in the Wider World.

**French**

Children will learn numbers to 30 and they will revise colours in French. They will learn about playground games in French.

**Music**

Children will compose music using crotchets and quavers and simple sight reading. They will use guitar, keyboard and drums to write and play as part of an ensemble.