

## Religious Education

### **Family**

Our Family love us and God loves us all.

### **Belonging:**

Explore Baptism as welcoming into God's family.

### **Waiting:**

Advent is a time of waiting and preparation.

### **Other Faiths: Judaism**

Family of Abraham; story of Moses.

## Mathematics

**Numbers to 10:** Read and write numbers from 1 to 10 in numerals and words; count; identify and represent numbers using objects; identify one more/one less than a number 0-10.

**Number Bonds:** Represent and use number bonds within 10.

**Addition and Subtraction within 10:** Add and subtract one-digit numbers, using concrete, pictorial and abstract representations.

**Positions:** Using positional language in relation to queues; beginning to use right and left of.

## History

**Old and New:** Explore how we have changed since we were babies; investigate and compare old and new toys.

## English

### **'The Everywhere Bear'**

Write words and labels using phonic knowledge; predict what might happen next.

### **'The Odd Fish'**

Use phonic knowledge to write words and simple sentences; explore emotion words. Exploring plastic pollution and human geography.

### **'Little Red Riding Hood'**

Develop sentence writing skills; explore characterization and setting.

**Poetry:** Read, recite and write autumn poems.

**Instructions:** Read, explore and write basic instructional texts.

## **Year One – Autumn Term**



## Science

**Animals:** Name the main parts of the body; explore the senses; recognise that there are different kinds of animals.

**Seasons:** Describe the weather; know and name the four seasons and discuss the differences between the seasons.

## Computing

### **E-safety:**

Computing Systems and Networks – Developing an understanding of technology and how it can help us.

## Geography

**Being a Geographer:** I can describe the difference between human and physical geography. I can explain how I will use these to be a good Geographer.

## Art

**Painting and Mixed Media: Colour Splash** Exploring colour mixing through paint play, using a range of tools to paint on different surfaces and creating painting inspired by Charice Cliff and Jasper Johns.

## Design Technology

**Levers and Sliders: Making moving pictures** Make a simple slider and lever mechanism; develop ideas based on a design brief.

## P.E.

### **Fundamental Skills:**

Develop running technique and coordination; move in a variety of ways and be aware of space; explore a range of throwing techniques and develop aim and accuracy when hitting a target; begin to jump in a number of ways.

## Music

Singing and exploring rhythm in different songs.

## PSHE

Health and Wellbeing; Relationships; Living in the Wider World.