

St John Vianney EYFS Curriculum Map – Reception Class 2022-2023

The following plan outlines the topics in each half term. These topics may be adapted to suit children's interests and 'mini topics' may be included to further encourage children and support them with their next steps.

	Autumn			Spring			Summer		
RE Topics	Welcome	Baptism	Birthday	Celebrating	Gathering	Growing	Good News	Friends	Our World
Special days to celebrate	Class toy’s birthday		Bonfire Night Remembrance, Diwali, Hannukah, Advent, Christmas	Chinese New Year Pancake Tuesday, Ash Wednesday, Lent, World book day		Easter Eid al-Fitr Mother’s Day	Father’s Day School Trip		Eid al-Adha
General Topics	Amazing Me		Celebrations	Brilliant Books		It’s Spring	Journeys		Out and About
Role Play – in /outdoors	Home Corner,		Post Office, hospital	Bakery, builders, vets, castle		Garden centre, farm shop	Airport, police station, Train, bus		Café, camping
Core Books	<ul style="list-style-type: none">Anna Hibiscus’ Song – AtinukeThe Great Big Book of Families - Mary HoffmannKipper’s Birthday – Mick InkpenAnna Hibiscus’ Song – Atinuke15 things not to do with a baby – Margaret Mc AllisterTusk Trouble – Jane ClarkRoom on the Broom – Julia Donaldson	<ul style="list-style-type: none">Leafman - Lois EhlertFunny bones – Janet and Allan AhlbergWow! It’s Night – Tim Hopgood(Non-fiction) Diwali – Nancy DickmannPeace at Last – Jill MurphyStickman – Julia DonaldsonThe Christmas story.	<ul style="list-style-type: none">The Elves and the shoemaker – Traditional taleThe Three Billy Goat’s Gruff – Traditional Tale – Paul GaldoneA Royal Lullabyhullabaloo – Mick InkpenLulu gats a cat – Anna Mc QuinnBlue Penguin – Petr HoracekDragon Dance – Joan Holub	<ul style="list-style-type: none">It’s Spring by Sean TaylorOliver’s Vegetables by Vivian FrenchErrol’s Garden – Gillian HibbsNon-Fiction – From Egg to ChickenThe Little Red Hen – Traditional Tale<ul style="list-style-type: none">The Easter Story	<ul style="list-style-type: none">All aboard for the Bobo Road – Christopher CorrThe Little Red train to the rescue – Benedict BlathwaytMr Gumpy’s OutingJohn BurninghamWe’re going on a Lion Hunt – David AxtellAstro Girl – Ken Wilson-Max	<ul style="list-style-type: none">Mad about Mini Beasts – Giles AndreaeSuperworm – Julia DonaldsonSnail Trail – Ruth BrownThe boy who lost his bumble – Trudie Esberger(non-Fiction) 10 Things I can do to save my world – Melanie WalshWhat a Wonderful World – Bob Theile			
Prime Areas									
Personal, Social & Emotional Development	<ul style="list-style-type: none">Name gamesTurn takingCircle time (sharing, being kind)Trying new thingsLikes and dislikesRecognising feelings	<ul style="list-style-type: none">Firework safetyBeing afraid – darkBeing part of a group, family, communityKeeping safe out and aboutSharing celebrations	<ul style="list-style-type: none">Being helpfulBeing kindTaking care of petsFeeling luckyFeeling includedLooking differentSharing with friends	<ul style="list-style-type: none">TeamworkWorking hardBeing patientMaking new friendsSharingAppreciating friends	<ul style="list-style-type: none">Being helpfulPlaying and working co-operativelySelf-regulation of behaviourKeeping safeBeing brave	<ul style="list-style-type: none">Respecting and caring for living thingsWorking as a teamSolving problemsSelf-regulation of behaviour			

	<ul style="list-style-type: none"> Mindfulness activities 	<ul style="list-style-type: none"> Kindness elves Self-Giving 	<ul style="list-style-type: none"> Working co-operatively. Equality 	<ul style="list-style-type: none"> Finding joy in everyday things Making lent promises 		<ul style="list-style-type: none"> Feeling appreciative
Physical Development	<ul style="list-style-type: none"> Becoming independent Healthy habits - handwashing, tooth brushing, sleep, diet Scissor control Using tape dispenser Using runny glue Folding paper Name writing Letter formation 	<ul style="list-style-type: none"> Loose parts play Threading Clay manipulation Rice pictures Hedgehog spikes game Wrapping wool Wreath making Cutting Sticking small objects when enjoying Christmas crafts Name writing Letter formation 	<ul style="list-style-type: none"> Lacing, buckles, bows and knots Using split pins Using chopsticks Paper manipulation, cutting, folding, pleating, fringing and crumpling Building bridges on a large scale outdoors Buid bridges using scrap, blocks and construction Letter formation 	<ul style="list-style-type: none"> Seed sorting and planting Cutting and folding paper flowers Building towerblocks with roof gardens Making a chick using split pins Paper weaving – Easter cards Letter formation 	<ul style="list-style-type: none"> Vehicle challenge – cutting sticking, using tools and components Road safety Transporting and storing tools safely Building with tracks Letter formation 	<ul style="list-style-type: none"> Sports day practise activities Handwriting Spiral cutting worms Clay manipulation Rolling to make sandwiches Letter formation
Communication & Language	<ul style="list-style-type: none"> Learn new vocabulary and use when speaking in sentences of increasing complexity 					
	<ul style="list-style-type: none"> Speak in small groups Learn and use vocabulary of school, family, home, birthdays, feelings, babies, the past Join in with repeated refrains Demonstrate understanding of stories Speak in role – home, 	<ul style="list-style-type: none"> Learn and use vocabulary of Autumn, hibernating animals and seasonal change, Diwali, Baptism, Advent and Christmas, environmental sounds. Retell stories using figures and puppets using story language Speak in role Join in with repeated refrains Demonstrate understanding of stories 	<ul style="list-style-type: none"> Learn and use vocabulary of Chinese New Year, polar lands and animals, bridges, feelings, castles Join in with repeated refrains Retell stories using figures and puppets using story language Demonstrate understanding of stories Tell own story with puppets and small world figures. 	<ul style="list-style-type: none"> Learn and use the vocabulary of hatching chicks, planting, spring weather and bread making, wind, Easter Retell stories using figures and puppets using story language Perform poems Explain how to fly a kite 	<ul style="list-style-type: none"> Learn and use the vocabulary of new and old vehicles and components, maps, space, journeys, floating, sinking, Africa, directions Follow and give instructions (algorithms) BeeBots Explain their design and choices for the vehicle they made. Retell stories using figures and puppets using story language 	<ul style="list-style-type: none"> Learn and use vocabulary of minibeasts, habitats, Gibside, Seasonal change, recycling and conservation, bees Join in with repeated refrains Drama about bees and their jobs Retell stories using figures and puppets using story language

Specific Areas						
	Re-tell stories using language influenced by books and new vocabulary. Use sequencing cards, puppets, small world scenarios or themselves in role.					
Reading/Phonics	Phase 2 s a t p l 1 n m d o c k c k e u r h b f f l l s s the, to, into, no, l, go	Phase 3 j v w x y z z z q u c h s h t h n g a i e e i g h o a o o o o a r o r u r +ing endings m e w e b e h e s h e w a s y o u t h e y a l l	Phase 3 o w o i e a r a i r u r e e r a r e m y h e r	Phase 3 Mastery of phase 3	Phase 4 cvcc and ccvc + ed and ing endings with graphemes taught in phase 2	Phase 4 Mastery of Phase 4 cvcc and ccvc + ed and ing endings with graphemes taught in phase 3. Polysyllabic words cvcc and cccvcc words
Literacy Writing	<ul style="list-style-type: none"> Recognise name Practise name writing Introduce characters from reading schemes Shared reading of refrains in stories Letter recognition Blending for reading Segmenting for writing CVC word spells Common exception words 	<ul style="list-style-type: none"> Draw and label a map of Leafman's journey Write Diwali cards and Baptism invitations Write list for hibernating animals Label funnybones story map Label noises in bears' house Write Stickman mini book Letters to Santa Write the Christmas story in their own words Blending for reading Segmenting for writing Common exception words 	<ul style="list-style-type: none"> Chinese New year cards Captions Thank You letter to someone we appreciate Billy goats Gruff – mini book Lulu's cat book – what a cat can do Blending for reading Segmenting for writing Common exception words 	<ul style="list-style-type: none"> Write Lent promises Write a pizza recipe Write plant labels Write a 'Chick diary' Speech bubbles for LRH puppets Invitation for buddies to join them for a snack (home-made bread and jam) Write Mothers' Day cards Write Easter cards Blending for reading Segmenting for writing Writing based on now press play 'Weather' experience. Common exception words 	<ul style="list-style-type: none"> Read plans, diagrams and simple instructions for building models. Draw and label map of Bobo Road. Annotate photo book of the Naughty bus. Write List of things to take on our journey to Beamish for Mum Make a zigzag book of The Little Red Train Write about trip to Beamish – annotate photographs Letter to astronauts Blending for reading Segmenting for writing. Common exception words 	<ul style="list-style-type: none"> Write about trip to Gibside Read instructions for snail sandwiches Write non-fiction book about Bees Read honey cake recipe and make Write instructions for building a den. Make poster about recycling for home Blending for reading Segmenting for writing Common exception words

<p>Mathematics NCETM – Mastering Number</p> <p>Maths No Problem! – Shape, space and measure</p>	<ul style="list-style-type: none"> • identify when a set can be subitised and when counting is needed • subitise different arrangements, both unstructured and structured, including using the Hungarian number frame • make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills • spot smaller numbers ‘hiding’ inside larger numbers • connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers • hear and join in with the counting sequence, and connect this to the ‘staircase’ pattern of the counting numbers, seeing that each number is made of one more than the previous number • develop counting skills and knowledge, including: that the last number in the count tells us ‘how many’ (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds • compare sets of objects by matching • begin to develop the language of ‘whole’ when talking about objects which have parts • Comparing and ordering • AB patterns • Time • 2-d shapes • Positional language 	<ul style="list-style-type: none"> • continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals • begin to identify missing parts for numbers within 5 • explore the structure of the numbers 6 and 7 as ‘5 and a bit’ and connect this to finger patterns and the Hungarian number frame • focus on equal and unequal groups when comparing numbers • continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals • begin to identify missing parts for numbers within 5 • explore the structure of the numbers 6 and 7 as ‘5 and a bit’ and connect this to finger patterns and the Hungarian number frame • focus on equal and unequal groups when comparing numbers • Measuring lengths and heights • Developing language of capacity • 2-D shapes • 3-D shapes 	<ul style="list-style-type: none"> • Continue to develop their counting skills, counting larger sets as well as counting actions and sounds • explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame • compare quantities and numbers, including sets of objects which have different attributes • continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2 • begin to generalise about ‘one more than’ and ‘one less than’ numbers within 10 • continue to identify when sets can be subitised and when counting is necessary • develop conceptual subitising skills including when using a rekenrek • Mass • Volume and capacity • Money • Data
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<p>Understanding of the World</p> <p>Geog Hist sci</p>	<ul style="list-style-type: none"> Explore collections of themed objects – magnetic, textured, coloured, different materials throughout the year 					
	<ul style="list-style-type: none"> Exploring the school building Celebrating differences in families and things they do together. Special times – birthdays - party for class toy Baby photos – how have I changed. Peepo book – objects from the past Visit from Mum and baby - growth Taking care of teeth Planting bulbs 	<ul style="list-style-type: none"> Why and how Hindu people celebrate Diwali/Jewish people celebrate Hannukah? Why we celebrate Children in Need, Why we wear poppies Why and how we celebrate Christmas Why and how we celebrate Baptism Seasonal change - Signs of autumn walk - Weather chart Sound trail Hibernating animals Exploring forest school Torches – light and dark dens, reflective materials 	<ul style="list-style-type: none"> Why and how Chinese people celebrate New Year. Compare West Denton to the Antarctic. Look at the bridges that span the Tyne at Newcastle. Why were they built? Find Out about shoes worn around the world and link to weather. Princesses and Princes – Castles and palaces – Our Royal Family Seasonal change - Winter walk -snow, rain, wind- Weather chart Investigating smells Testing materials Investigate ice, freezing and melting Caring for pets 	<ul style="list-style-type: none"> Why and how we celebrate Easter Seasonal change - signs of spring walk Planting seeds and growing in the garden Observe chicks hatching, growing and changing. Caring for chicks Looking at spring flowers using an electronic viewer Baking bread – identifying change of state Compare Southern India to West Denton Identifying ladscape features Focussing on rains and flood 	<ul style="list-style-type: none"> Maps Google earth Compare West Denton to the African Savannah, Space station Living in hot lands Vehicles in the past – Trip to Beamish Seasonal change - signs of spring walk Floating and sinking Magnets 	<ul style="list-style-type: none"> Trip to Gibside – exploring the environment and den building Observing worms in a wormery Close observation of snails – making ‘snail soup’ Mini-beast hunt in school grounds Building a mini-beast hotel Recycling Visit from a beekeeper
<p>Computing</p>	<ul style="list-style-type: none"> iPad and Interactive whiteboard introduction Lightbox E-safety <p>Now press Play – Goldilocks – linked to number 3</p>	<ul style="list-style-type: none"> Augmented reality (Pudsey Bear) Remote control cars Green screen Digital egg viewer E-safety <p>Now press Play – The Christmas Story</p>	<ul style="list-style-type: none"> BeeBots – introduction and explore What is a computer? Digital egg viewer E-safety <p>Now press Play-</p>	<ul style="list-style-type: none"> What is the internet? Digital egg viewer iPad photos Digital egg viewer E-safety <p>Now press Play - weather</p>	<ul style="list-style-type: none"> BeeBots – Algorithms /debugging /programming Camera Digital egg viewer E-safety Photographing and printing the Naughty bus <p>Now press Play - transport</p>	<ul style="list-style-type: none"> BeeBots – Algorithms /debugging /programming Digital egg viewer E-safety <p>Now press Play - minibeasts</p>

	Learn to sing topic themed songs and play percussion instruments. Learn to sing hymns and number songs					
Expressive Arts & Design	<ul style="list-style-type: none"> • Self-portrait collage • Drawing family • Junk houses – modelling - Using PVA and masking tape • Colour mixing - technique • Printing - technique • Chalks - technique • Transient art with natural materials • Wand making 	<ul style="list-style-type: none"> • Leaf art – collage and prints – colour mixing • Autumnal colours • Clay Diva lamps • Rangoli patterns – paint program • Baptismal cross – painting colour tones • Christmas crafts 	<ul style="list-style-type: none"> • Folding paper elf hats • Printing and rubbings from soles of shoes • sewing • Bridge Building • Lantern making • Dragon dance • Making pet carriers • Building castles using construction materials and blocks 	<ul style="list-style-type: none"> • Printing chicks with everyday items • Shaping veg to make prints – exploring prints • Exploring textured materials to make prints • Creating landscapes using small world – tower blocks and roof gardens, India river valley, hills • Weaving with natural materials and paper • Making easter chocolate nests • Observational drawing of spring flowers. Easter cards 	<ul style="list-style-type: none"> • Vehicle challenge – joining different materials together • Thinking of own ideas in relation to design, construction and technology • Using different tools for different purposes • Drawing maps • Jackson Pollock -Tyre printing 	<ul style="list-style-type: none"> • Clay minibeasts • Natural materials collage • Poly prints of leaves and flowers • Andy Goldsworthy Natural material sculptures • Matisse- the snail