

PSHE AT ST JOHN VIANNEY PRIMARY

MAY 2021



PSHE

At St John Vianney we aim to promote spiritual, moral, social and cultural development through our PSHE curriculum. PSHE contributes to our school's ethos by promoting equalities, preventing and tackling discrimination and bullying, developing cultural awareness and preparing children positively for life both now and in the future. We believe that pupils with better health and well-being achieve better academically. It is intended that our PSHE curriculum removes barriers to learning and provides skills to aid success. The right attitudes and attributes in people such as resilience, respect, enthusiasm and creativity are just as important as academic and technical skills. Our PSHE curriculum helps children to achieve their potential by supporting their well being and tackling issues that can affect their ability to learn, such as anxiety and unhealthy relationships. Our PSHE curriculum contributes towards our schools safeguarding duty.

INTENT

PSHE is taught in a way which is appropriate to the age and maturity of our pupils. We ensure that children have positive relationships with adults, feel valued and those who are most vulnerable are identified and supported. Our PSHE provision is linked to citizenship, Religious Education, RSE and other subjects so that lessons compliment the whole school curriculum.

IMPLEMENTATION

Our PSHE curriculum has the flexibility to respond to local needs and priorities and to incorporate local issues of key importance to meet our pupils needs. We tailor our provision using local data, engagement with parents and consultations with pupils. PSHE in the early years is taught mainly through daily routines and continuous provision. The role of the adult is to support children in making the correct decisions through discussions and leading by example. Stories are used as a hook to discuss emotions, certain situations and behaviours.

Our PSHE Curriculum covers years YN-6 and aims to develop the skills and attributes such as resilience, self-esteem, risk management, team working and critical thinking in the context of 3 core themes; Health and Well being, Relationships and Living in the wider world (including economic wellbeing). We invite other agencies including health professionals into school to deliver lessons related to health and well being (e.g. puberty, dental hygiene).

IMPACT

By the end of year 6, children will have the knowledge, skills and attributes they need to keep themselves mentally and physically healthy and safe in order to boost their life chances.

CULTURAL CAPITAL

At St. John Vianney school, we approach cultural capital through PSHE. We promote a varied curriculum that taps into many of the social, moral, spiritual and cultural elements that help a child be prepared for the next step in their lives. This is achieved in a multitude of ways including providing plenty of opportunities to build experiences and knowledge by immersing children in the world around them. These include: exploring new activities through lunchtime and after-school clubs, thinking about people around the world, celebrating different cultures, traditions and faiths, organising and running charity events,

embracing and supporting our local environment, prioritising school trips (to venues including The Jewish Synagogue), welcoming Health professionals into school to talk to children and providing many opportunities for questioning, curiosity and creativity through the PSHE curriculum delivered.