

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 11,400
Total amount allocated for 2021/22	£ 17,790
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 11,400
Total amount allocated for 2022/23	£ 19,540
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 30,940

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	68%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No we will need to next year as a priority as we had a school closure due

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to structural issues in Summer Term 2023 therefore no swimming lessons took place for our current Year 5 cohort.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £30, 940 (includes carried over funds)		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 37.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase daily physical activity, festival opportunities and create active playtimes for all children.	<ul style="list-style-type: none"> Provide 2 hours per week of high quality PE and school sport for each Year group. Focus – Dance (CPD) New playground equipment purchased for all year groups. Playground zone signs purchased. Yard Bop! music speaker / players Purchased x2 Timetabled rota for log fitness trail to be used at playtimes. Go Noodle and Supermovers to be used in all classes twice daily. Now Press Play interactive experiences for active movement opportunities in 		£3500 £1973.19 £197.70 £798.00 No new cost involved	Increase in ability observed in assessments. More challenge used in PE sessions using STEP. Observed active playtimes. Children more engaged with purposeful play opportunities. Improvements observed in fundamental skills, rhythm and coordination. Active minutes increased. Climbing, stretching, balancing skills and deep pressure opportunities presented for all children. Active movement breaks to allow children to reset, ready for learning. Active, interactive lessons in	Continue to offer 2 hours of PE and offer a variety of experiences in each session. Children developing a range of different skills and using a variety of equipment with more confidence and independence. Continue to use and add to fitness trail for all children to access during playtimes and for movement breaks. Timetable regular sessions in all subjects to ensure 'Active 30' lessons which promote engagement, enjoyment and movement of all pupils.

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	<p>lessons using headsets.</p> <ul style="list-style-type: none"> EYFS / SEND gross motor skills log equipment for outdoor area OAA opportunities for all year groups offered to increase activity, fitness and logical thinking skills. 	<p>£4889</p> <p>Not costed through Sports Premium money.</p>	<p>foundation subjects.</p> <p>Enhanced EYFS gross motor skills – scrambling, balancing & climbing aspect of curriculum / deep pressure / balance resource for children with SEN.</p> <p>New experiences, active children orienteering around school grounds, forest school activities. Enjoyment for all.</p>	<p>Children developing a range of different skills and using a variety of equipment with more confidence and independence.</p> <p>Continue with OAA provision for all year groups. 3 sessions per year per class. Embed into school life to enrich curriculum.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <p>13%</p>
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Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Raise profile: Continue to deliver assemblies on the importance of physical activity Assemblies to celebrate achievements of children in PE / sporting events Celebrate with community via Facebook page and Head teacher letters.</p> <p>To continue to use assessment data effectively</p>	<p>Sporting achievements celebrated in Friday's Golden Book assembly. Trophy cabinet at the front of school to display sporting trophies and awards. Sporting News display cabinet in yard for Football trophy winners from G.Ives football after school club.</p> <p>PE and School Sports staff work with children from Year 1 – Year 6 assessing fundamental skills and</p>	<p>No new cost involved</p> <p>As part of SLA purchase £3,220</p>	<p>Celebrates sport and keeps PE and school sport / outside school sport as an important feature of our school.</p> <p>Evidences personal growth and a focus on key skills to allow all children to perform well in all areas of sport.</p> <p>Annual assessments to provide a record of progression and skills of individual children.</p>

<p>Subject champion days x- To ensure coordinator is given subject time to continue to raise profile of PE</p>	<p>progress termly. Time given for sports award applications / paper work etc.</p>	<p>£750</p>	<p>Profile of school is raised by the school by achieving different awards. Reported to parents via the website / school Facebook page (ongoing) – currently achieved two Activemark awards and Sainsbury’s school games award.</p>	<p>Continue to give time to coordinator to raise profile of school sport.</p>
<p>To maintain and purchase new PE equipment and resources to ensure that enough high quality equipment is available for all lessons.</p>	<p>Stock take, order and purchase new equipment. PE subject leader to monitor PE shed and equipment and order any additional equipment for playtime zones / clubs and outstanding lessons.</p>	<p>£21.90</p>	<p>Ongoing termly monitoring by PE lead to feed directly into school development plan.</p>	<p>Continue to audit resources and purchase as necessary</p>
<p>To ensure that high quality teaching and learning is delivered inn all PE sessions across a range of activities.</p>	<p>Continue to provide targeted PE specialist to support staff in school as well as delivering PE lessons during curriculum time to multiple year groups. PE subject leader to monitor planning, assessment, pupil voice, environment and carry out observations.</p>			
<p>Annual Sports Day for all children and parents / carers (N/A this year due to RAAC)</p>	<p>Typically, parents are invited to watch their children participate in our annual Sports Day where all children are given the opportunity to take part.</p>		<p>High enjoyment and participation levels. For many this is the first step to competition experience.</p>	<p>Continue to host annual Sports Days for children and parents / carers. Children see opportunities</p>
<p>To continue to use pupil voice to develop PE and School Sports clubs.</p>	<p>During subject champion days, talk to children about their thoughts and</p>		<p>Using Pupil Voice as a means to improve what we can deliver in lessons / what clubs the children</p>	<p>Continue to apply Pupil Voice in future planning sessions when purchasing and thoughts /</p>

	experiences of PE and school sport.		would like to attend / what equipment we can purchase to further enhance enjoyment and engagement.	evaluations of topics taught.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To upskill staff in the delivery of PE curriculum lessons.	Dance coach to deliver sessions. CT to attend as CPD.	£6,500	Staff more confident in teaching PE curriculum dance with knowledge of lesson progression and differentiation.	Confidence in staff to teach curriculum Dance.
Annual purchase of Gold SLA for PE Sports Services.	Buy in at Gold level to ensure school is supported and up to date with current guidelines.	£3,200	Through action plans and half termly meetings, this ensures school is continuously driving standards. Monitoring shows that PE delivery is good and identifies areas of strength and where possible CPD is required.	Through the support of the PE and School Sports Service, sustainability is ensured.
To provide staff training in staff meeting time / staff to attend courses where necessary.	PE coordinator / School Sports services to deliver training to all staff – guidance on OFSTED, planning and assessment. Staff to attend courses where necessary.	£100.00	Staff are up to date with current advice. Revised techniques in assessments / differentiation in lessons. Confidence increased in knowledge for ECT's and new staff updated in assessment procedures.	Continue to offer staff training annually using new development guidance. Packs given to new staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements: To deliver Sports Leaders training for children in Year 5.</p> <p>To provide the opportunity for a Year 6 school field residential.</p>	<p>School Sports services trained Year 5 children to become Sports Leaders – working with younger children to initiate games on the yard and support game play at lunchtimes.</p> <p>Year 6 children given the opportunity to camp on the field and take part in different sports activities.</p>	<p>£312.00</p>	<p>New skills learned by children and confidence and responsibility instilled.</p> <p>Children learned new skills in archery, circus skills, bushcraft. New experiences, active children. Enjoyment for all observed by all staff.</p>	<p>Children to work with younger children and create games experiences on the yard, empowering them as young leaders.</p> <p>Continue with school residential to offer new opportunities to Year 6 children.</p>
<p>To offer a range of after school clubs. (Summer term reduced clubs due to RAAC)</p>	<p>All classes from Years 1 – 6 are offered a range of exciting clubs to attend after school from Sports coaches (school staff to add to experiences next academic year incl Cheerleading and Golf)</p> <p>Purchased new equipment and resources</p>	<p>£1092.03</p>	<p>Children have had the opportunity to take part in Football, Fun and Games, Dance and Dodgeball. New skills and enjoyment of physical activity observed.</p>	<p>School clubs will continue 2023 – 2024 and school staff will offer a more varied range of sports linked to Pupil Voice. Track numbers of participants and monitor. Encourage participation from children who are not currently attending a club.</p>
<p>To develop the yard zones to offer structured play during lunchtimes.</p>	<p>Purchase signage and equipment for zones including Commando Joes equipment chest. Staff rota at lunchtime to allow each zone to be staffed.</p>	<p>£1,750</p> <p>£197.70</p> <p>£174.91</p>	<p>Children access high quality outdoor play opportunities which have contributed to increased wellbeing and life skills. Reduction in first aid accidents and increase in teamwork and positive behaviours observed.</p>	<p>Continue to monitor lunchtime structured playtimes and purchase new resources when necessary.</p>
<p>To offer Healthy Active Lifestyles opportunities (festivals)</p>	<p>School sports staff to deliver HAL events at school for Year groups 1 – 6. (Reduced events offered due to</p>		<p>Children take part in a non competitive festival. Enjoyment observed from staff and full participation as it is non competitive.</p>	<p>Continue to offer all year groups from Yr 1 – yr6 Healthy Active Lifestyle opportunities.</p>

<p>To perform a dance routine on stage through Newcastle Dance Festival event.</p>	<p>RAAC) Year 2C performed 'Men in Black' at Whitley Bay Playhouse. Rehearsals during Dance PE curriculum time.</p>	<p>£285.00</p>	<p>Confidence building event allowing children to shine on stage and develop their performance skills. Children were so pleased they took part and enjoyed watching their performance on DVD.</p>	<p>Continue to choose a class to perform on stage next year. Use routine practised from Dance coach.</p>
<p>To take part in Skipping Festival</p>	<p>Year 2M participated in a skipping school festival. New skipping skills taught on the day of the festival.</p>	<p>£285.00</p>	<p>Confidence building event allowing children to learn new skills and showcase their talents.</p>	<p>Take part next year in Skipping school event with a different year group.</p>
<p>To try varied outdoor activities</p>	<p>As part of Forest School activities, children experience orienteering / archery etc</p>	<p></p>	<p>Children learned new skills in archery and orienteering. New experiences encouraging active children. Enjoyment for all observed by all staff.</p>	<p>Continue to offer these experiences as part of subject champion days.</p>
<p>To ensure all children by the end of Year 6 can swim 25m</p>	<p>Year 5 swimming lessons (N/A this year due to RAAC)</p>	<p></p>	<p>Next year enquiries to be made to see if Year 5 and Year 6 can take part in lessons as catch up for lessons missed.</p>	<p>Use Gosforth Pool once again while West Denton is under construction. Block bookings to continue. Year 6 next year after SAT's to take part in swimming lessons if possible.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote, take part in and host local sporting competitions.	<p>School football team competitions (Duffy League) Girls football matches were due to take part in Summer term but were cancelled due to RAAC.</p> <p>PE subject leader is given time to effectively complete paperwork involving reporting and organizing competitions.</p>	£50	Children developing a competitive nature with a desire to succeed and try their best. Actively learning and displaying sporting values in competitions against other schools e.g. teamwork, honesty and respect	Competitions to be held annually across a range of sporting activities. Intra competitions to take part within PE sessions.

Signed off by	
Head Teacher:	Mrs A Thorpe
Date:	July 2023
Subject Leader:	Miss Cherry
Date:	July 2023
Governor:	Mr G. Smith
Date:	July 2023