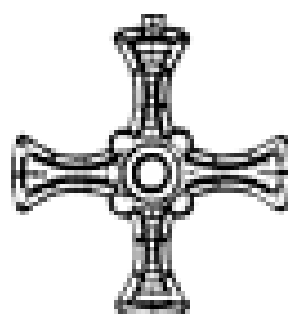


St. John Vianney R.C. Primary School

End-of-Year Expectations

Year 1



This booklet provides information for parents and carers on the end-of-year expectations for children in Year 1 at St. John Vianney R.C. Primary school.

The staff in Year 1 have identified these as being the key end-of-year expectations, taken from the National Curriculum, that we are aiming for our children to meet by the end of the year.

All objectives will be taught and revisited throughout the year and comprise the focus of direct teaching. Any extra support that you can provide in helping your child to meet these is greatly appreciated.

St John Vianney Catholic Primary School

End-of-Year Expectations

Year 1

Year 1 Reading

- Apply phonic knowledge and skills to decode words.
- Read common exception words (tricky red words).
- Read accurately by blending sounds in unfamiliar words.
- Recognise and join in with predictable phrases when sharing a story.
- Re-read if reading does not make sense.
- Become very familiar with key stories, fairy stories and traditional tales.
- Re-tell stories with considerable accuracy.
- Make predictions about what might happen on the basis of what has been read.
- Read aloud with pace and expression, i.e. pause at full stops, raise voice for question.
- Recognise:
 - Capital letters
 - Full stops
 - Question marks
 - Exclamation marks
 - Ellipsis.
- Know why the writer has used the above punctuation in a text.
- Know the difference between fiction and non-fiction texts.

Year 1 Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went in sentences.
- Introduce use of:
 - Capital letters
 - Full stops
 - Question marks
 - Exclamation marks to demarcate sentences.
- Use capital letters for names and the personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative.
- Re-read what has been written to check that it makes sense.
- Spell common exception words (tricky red words) and the days of the week.
- Make phonetically-plausible attempts to spell words that have not yet been learnt.
- Use correct formation of lower case letters and capital letters.
- Use correct formation of digits.

Year 1 Maths

Number and Place Value

- Count to and across 100, forwards and backwards from any given number.
- Read and write numbers to 20 in numerals and words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less than a given number to 100.
- Count in multiples of 2, 5 and 10.
- Use number bonds and subtraction facts to 20.

Addition and Subtraction

- Add and subtract 1 digit and 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representations and arrays.

Fractions

- Recognise a half as one of two equal parts of an object, shape or quantity.

Measurement

- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell the time to the hour and half hour.
- Compare, describe and solve practical problems for:
Lengths and heights (e.g. long/short)
Mass/weight (e.g. heavy/light)
Capacity and volume (e.g. full/empty)
Time (e.g. quicker/slower).

Properties of Shape

- Recognise and name common 2D and 3D shapes, including:
2-D shapes including rectangles (including squares), circles and triangles
3-D shapes including cuboids (including cubes), pyramids and spheres.