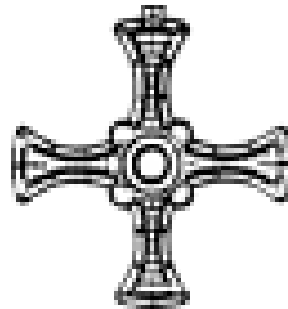


St. John Vianney R.C. Primary School

End-of-Year Expectations

Year 4



This booklet provides information for parents and carers on the end-of-year expectations for children in Year 4 at St. John Vianney R.C. Primary school.

The staff in Year 4 have identified these as being the key end-of-year expectations, taken from the National Curriculum, that we are aiming for our children to meet by the end of the year.

All objectives will be taught and revisited throughout the year and comprise the focus of direct teaching. Any extra support that you can provide in helping your child to meet these is greatly appreciated.

St John Vianney Catholic Primary School

End-of-Year Expectations Year 4

Year 4 Reading

- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction or reference books and identify themes and conventions.
- Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.
- Give a personal point of view on a text.
- Identify the main ideas drawn from more than one paragraph and summarise these with confidence.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural).
- Identify how sentence types can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Ask questions to improve understanding.
- Skim and scan to locate information and/or answer a question.

Year 4 Writing

- Write with increasing legibility, consistency and fluency.
- In narratives, create settings, characters and plot.
- Organise paragraphs around a theme.
- Use connecting adverbs to link paragraphs.
- Evaluate and edit work.
- Use Standard English form for verb inflections instead of local spoken forms.
- Vary sentence structure using different openers.
- Use adjectival phrases (e.g. sweltering hot sun).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials.
- Use a comma after fronted adverbial (e.g. Later that day, I heard a bang).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use apostrophe for plural possession.
- Use the first two or three letters to check spellings in a dictionary.

Year 4 Maths

Number and Place Value

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recognise place value of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1 decimal place to the nearest whole number.

Addition and Subtraction

- Add and subtract numbers with up to 4 digits using written column method.
- Add and subtract fractions with the same denominator.
- Solve addition and subtraction two-step problems in context, deciding which operations and methods to use and why.
- Estimate and use the inverse operation to check answers to a calculation.

Multiplication and Division

- Recall and use multiplication and division facts for all tables up to and including 12x12.
- Multiply:
 - 2-digit numbers by 1-digit number
 - 3-digit numbers by 1-digit number.
- Recognise and use factor pairs in mental calculations.

Fractions

- Recognise and show, using diagrams, families of common equivalent fractions. Count up/down in hundredths.
- Recognise and write equivalent fractions.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.

Measurement

- Read, write and convert time between analogue and digital 12 and 24 hour clocks.
- Convert between different units of measure, e.g. kilometer to metre, hour to minute.

Geometry

- Compare and classify geometric shapes based on their properties and sizes.
- Identify lines of symmetry in two-dimensional shapes.
- Plot specified points and draw sides to complete a given polygon.

Statistics

- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.