


<p>Physical development Gross motor skills – Develop core strength and agility by; running, hopping, jumping, skipping, climbing safely. Building with crates and planks. Carrying, dragging, balancing safely Roll, bowl, throw and catch Games skills with the PE coach Fine motor skills – Develop controlled movements and tripod grip for writing by; Thread, post and manipulate loose parts Screw with nuts and bolts, sew, use finger puppets, manipulate dough and clay Cut straight and curved lines Build with construction material Use runny glue and sellotape dispenser Handwriting Handwriting patterns. Write name, letters and numbers with the correct formation, facing the correct way. Focus - Curly caterpillar letter family</p>	<p>Personal, Social and Emotional Development Learning classroom routines; washing hands, coughing and sneezing, tidy up time, stop and listen, Through stories and circle time activities address; Learning classmates’ names Respecting and celebrating our differences Being kind and helping others. Persevering Sharing, taking turns winning and losing. Trying new things Identifying, naming feelings and matching to the Zones of Regulation. Practise self-regulation techniques - starfish breathing, stretching Keeping safe – fireworks, online and when out and about</p>	<p>Mathematics Number Identify when a set can be subitised and when counting is needed. Subitise both structured and unstructured sets incl the Hungarian number frame. Make different arrangements of numbers to 5 and talk about what they see. Spot small numbers ‘hiding’ in larger ones. Make numbers on fingers -different ways. Join in with the counting sequence and connect to the staircase pattern - each number is 1 more than the previous one. Develop counting skills and knowledge including: concept of ordinality; each thing must be counted once with 1:1 correspondence; understand that anything can be counted, incl actions and sounds. Compare sets of objects by matching. Begin to use the language of ‘whole’ and ‘parts’ when talking about objects. 2-D shape and Pattern Identifying, naming and manipulating 2-d shape in different orientations. Pattern Copy, continue and create repeating patterns. Time Days of the week, months of the year, visual timetable, birthdays. Use a timer</p>	<p>Literacy Phonics Phase 1 oral blending Phase 2 – recognition of - s a t p i n m d g o c k c k e u r h b f f l l s s Phase 3 - j v w x y z z z q u c h s h t h Blending to read and segmenting to write simple words and captions Learn to read some CEW words by sight Reading Apply phonics to read simple words, books, plans, maps, recipes, instructions. Develop comprehension through discussion, prediction, re-enacting stories. Develop an understanding of stories – characters, setting, beginning, middle, ending. Writing Name writing, Birthday, baby Baptism, Diwali, Christmas cards, label pictures and maps, mini books, speech bubbles, inventing adventures for book characters. Core Books The Great Big Book of Families – Mary Hoffmann Anna Hibiscus’ Song – Atinuke We’re going to a Birthday party – Martha Mumford 15 Things not to do with a Baby – Margaret McAllister Tusk Trouble – Jane Clark Funny bones – Janet and Allan Ahlberg Leaf Man – Lois Ehlert Wow! It’s Night Time – Tim Hopgood Peace at Last – Jill Murphy Diwali – Nancy Dickman Stickman – Julia Donaldson The Christmas Story Poetry Basket – explore themes, learn new vocabulary, perform by heart</p>
<p style="text-align: center;">Reception Class</p>  <p style="text-align: center;">Autumn 1: Amazing Me Autumn 2: Celebrations</p>	<p>Religious Education Daily prayers, songs and hymns Making the sign of the cross Taking part in a liturgy ‘Come and See’ Diocesan scheme Myself – Domestic Church - family Welcome – Baptism - Belonging Birthdays – Advent and Christmas - Loving</p>	<p>Understanding the World Celebrating differences – ourselves, homes, families, things we do together. Why and how people celebrate; baptism birthdays, Halloween, Diwali, Hannukah, Remembrance, Advent, Christmas. Identifying change – Seasonal, people of different ages, life in the past through Nursery rhymes. Looking after our teeth and bodies Night and day</p>	
<p>Communication and Language Use new vocabulary introduced as part of their topic and ‘Book of the Week’ Speak in coherent sentences. Use stem sentences Begin to answer how and why questions. Explain their ideas. Retell their narrative of an event. Re-enact a story with puppets or small world figures. Speak in role. Join in with refrains, poems and rhymes Understand elements of good listening</p>	<p>Expressive Arts and design Techniques and routines for using; paint, printing, chalks, colour mixing, joining with tape and glue, junk modelling. Transient art using natural materials. Self portraits. Leaf printing and leaf pictures Clay Diwa lamps. Rangoli patterns using a Paint program Baptismal cross – colour tones Christmas crafts Join in with a variety of songs. Christmas performance</p>		