

## Religious Education

### **Loving**

God's love is unconditional

### **Vocation and Commitment**

The Vocation of a Priest

### **Advent: Expectations**

Expectations and preparations for the birth of Jesus Christ

### **Other Faiths: Judaism**

Jewish festivals of Yom Kippur and Rosh Hashanah

## Mathematics

**Place value:** numbers up to 10,000,000; negative numbers; rounding

**Calculation:** formal written methods of addition, subtraction, multiplication, short and long division; problem solving; factors and multiples

### **Fractions, Decimals and Percentages:**

comparing and ordering fractions; addition, subtraction, multiplication and division of fractions and decimals; percentages

**Measurement:** millimetres, centimetres, metres, kilometres, converting units of measure; converting units of time

## History

**Conflict Through Time:** studying conflict, weapons and tactics in prehistoric warfare, ancient warfare (Romans and Greeks), Anglo-Saxon and Vikings, religious wars (The Crusades), modern warfare (WWI and WWII); how has conflict changed through time?

## Music

Musical elements. Composing, performing. Children will learn rhythmic values and sight reading of musical notes. Children will take part in vocal harmonies and choral singing and Musicianship.

## English

### **'Holes' by Louis Sachar**

Setting; diary entry; letters; discussion; debate

### **Poetry: World War One Poetry**

Context, metaphor; simile; personification

### **'The Nowhere Emporium' by Ross Mackenzie**

Narrative; dialogue

### **The Diary of Anne Frank**

Biography and autobiography

**Grammar:** revision; sentence types and components; clauses; colons and semicolons; synonyms and antonyms; tenses; speech punctuation; active/passive voice

## **Year Six – Autumn Term**



## Science

**Classification:** Classifying living things based on observable characteristics; Carl Linnaeus; microorganisms; fair test

**The Circulatory System:** the heart; heart dissection; blood; the circulatory system; the effects of lifestyle on the heart

## Geography

**Hazardous World:** Earth's structure; tectonic plates; boundary lines; earthquakes; volcanoes; social and economic effects of natural disasters

## Art

**Exploring art with a message:** 'Guernica' by Picasso and Käthe Kollwitz. Develop their drawings to incorporate new surfaces, a range of techniques and demonstrate an emerging personal style

## Design Technology

**Bread:** history of bread; existing products; design; making bread; packaging; evaluation

## French

Revise classroom language; greetings; revise numbers; questions; ages and dates; days of the week; classroom objects; spelling and phonics; building sentences; making plurals; cultural events

## PE

**Games:** throwing and catching; offensive and defensive skills; tactics; keeping healthy

## Computing

**E-Safety** – sharing online; inappropriate images; online bullying; reporting bullying; pressures of technology

## PSHE

Health and Wellbeing; Relationships; Living in the Wider World.