### Religious Education

## Beginnings

God is present in every beginning

### Signs and Symbols

Signs and Symbols used in Baptism

### **Preparations**

Four weeks of preparation for the celebration of Jesus at Christmas

### Other Faiths: Judaism

Signs and symbols of the Jewish festival of Shabbat

### **Mathematics**

**Place value:** read and write numbers to 100 (numerals and words) recognise the value of each digit in a 2 digit number.

**Properties of number and number sequences:** counting in steps of 2, 3, 5 and 10

**Fractions:** recognise ½ 1/3 ¼ and 3/4, write simple fractions of amounts and shapes.

# Developing and Applying calculation:

Recall addition and subtraction facts to 20 fluently. Add and subtract numbers.

**Multiplication and Division:** Recall and use multiplication and division facts for 2, 3 5, and 10 times tables.

#### English

**Handwriting** – Following 'Unlocking Letters and Sounds' handwriting scheme. Focus: Letter families lower and upper case and number formation.

**SPAG (Spelling Punctuation & Grammar):** Following 'Grammarsaurus' PVPG Units of Work. Focus: Proper and common nouns; regular and irregular action verbs; single clause sentences.

**Phonics** – Following 'Unlocking Letters and Sounds' scheme. Phase 5a mastery.

#### **Christmas Poetry**

Acrostic Poem

Reading for Pleasure - Class text

# Year Two – Autumn Term

### Science

Living Things and Habitats: Explore and compare differences of objects / items living, dead & never been alive. Life processes MRS GREN movement, respiration, sensitivity, growth, reproduction, excretion & nutrition. Habitat suitability, naming plants and animals including mini beasts. Understanding food chains.

### Computing

**E\_Safety:** Creating Media — Capture, edit and improve images through digital photography.

### Geography

#### Climates around the World

Atlas work; Northern and Soutern Hemispheres; Understanding the Equator; Study of 2 contrasting locations (Alaska and Sahara)

### <u>Art</u>

#### Drawing

Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.

#### <u>Design Technology</u>

**Puppets:** design a product for a purpose. Use running stitch to join fabrics. Colour and decorate textiles. Evaluate ideas and product against criteria.

#### <u>History</u>

**The Gunpowder Plot:** understanding events, describing Guy Fawkes. Using different sources to find out about the past. Order events on a timeline.

#### <u>P.E.</u>

**Multi Skills:** rolling, throwing, catching, jumping. Use a combination of movement skills through different games and sports.

### Music

**Singing:** Posture, Chants, Pitch, Pentatonic Songs, Dynamics, Tempo, Call and response.

### **PSHE**

Health and Wellbeing; Relationships; Living in the Wider World.