

### Religious Education

#### **Pentecost - Serving: Transformation**

Celebration of the Spirit's transforming power.

#### **Reconciliation - Relating: Building Bridges**

Admitting wrong, being reconciled with God and each other.

#### **Universal Church – World: Stewardship**

The church is called to the stewardship of Creation

#### **Other Faiths: Islam**

Beliefs and festivals – Ramadan and Pilgrimage

### Mathematics

**Decimals:** read and write decimals; order and compare; add and subtract decimals; to find number pairs that add up to 1.

**Measurement:** Converting units of length; mass and time; telling the temperature.

**Area and Perimeter:** Find the perimeter of shapes; find perimeter of different shapes; to measure the area by counting squares; measure area of squares and other shapes; to measure in square metres.

**Volume:** Understand and find the volume of solids and 3D shapes; capacity of cuboids.

### History: Early Islamic Civilisation

Children will learn why the Early Islamic Civilisation was a significant turning point in History. They will understand who Muhammad was and why he was so significant.

### Music

Children will continue to learn about music history as well as adding to their skillsets of reading, writing, singing and analysing music.

### English

#### **Poetry: Poems with figurative language**

Poems by Joseph Coelho

#### **Journey to Jo'Burg (Stories from other cultures)**

Information booklet

#### **Macbeth by William Shakespeare**

Drama; playscript; character description; setting description.

#### **Film: (visual literacy) The Alchemist's Letter**

Create a character description, Letter, Explanation text

**Grammar:** Pronouns and possessive pronouns; Subordinate clauses; Homophones; Writing cohesive paragraphs; Parenthesis – brackets, dashes and commas; Adverbials and fronted adverbials; Dictionary work; Relative clauses; Using inverted commas for direct speech

**Reading Vipers:** Explain the meaning of words in context; Make inferences; Predict what might happen in the text; Explain meaning; Retrieve information; Summarise events.

## Year Five – Summer Term



### Science

#### Forces

- Explain that unsupported objects fall towards earth because of the force of gravity acting between the Earth and the falling object.
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
- Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

#### Animals (including humans)

- describe the changes as humans develop to old age.

### Geography

**Water and the Water Cycle:** The children will learn about the water cycle, who uses water and how we can save water. They will also learn about problems with water in the world.

### Art

#### **Craft and design: Architecture**

Observational drawing – houses; Be an architect; Friedensreich Hundertwasser; Monument

### Design Technology

**Electrical Systems:** Monitoring and control; Crumble

### French

Days of the week; saying where you are going; saying which sports we play and hobbies we have; introducing verbs *jouer* and *faire*.

### PE

Swimming, Dance, Athletics, Tennis and Rounders

### Computing

Programming; Connecting Crumbles; Combing output components, Controlling with conditions, Starting with selection, drawing designs; Writing and testing algorithms

### PSHE

*Health and Wellbeing*  
*Living in the Wider World*  
*Relationships*