<u>Religious Education</u> Books Bible stories from the New and Old Testament. Exploring The Bible. Why do we need books?

Thanksgiving (Eucharist) The Last Supper. Learn about parts of The Mass / responses used by the parish family. Why should we be grateful people?

**Opportunities** Lent / Easter. The importance of Holy Week. **How does each day offer opportunities for good?** 

**Other Faiths: Islam** Prayer at home.

#### <u>Mathematics</u>

Arithmetic tests / Times Tables Rock Stars / Mastering Number

**Measurement:** Use rulers, scales, thermometers and measuring vessels to recognise m / cm, l / ml and g / kg. Accurately read temperature in Celsius, estimate temperature and read thermometers to confirm the estimate **Statistics:** read, interpret, analyse and construct picture graphs

**Place value:** Use place value and number facts to solve problems. Estimate and identify missing numbers using a number line.

**Developing and Applying calculation:** Recall addition and subtraction facts to 20 fluently. Add and subtract numbers. Use a blank number line to record calculations.

**Multiplication and Division:** Recall and use multiplication and division facts for 2, 3 5, and 10 times tables. Count in steps of 2, 3, 5 and 10 from any number forwards and backwards. Recognise odd and even numbers.

<u>English</u> Punctuation & Grammar: Noun and verb review; building single clause sentences; coordinating conjuntions to join clauses and compound subjects (PVPG: Grammarsaurus)

Non-Chronological Report: Minibeasts

On the Way Home: Fiction Characters; retell; discussion & comprehension.

#### **VIPERS**: Lost and Found (Fiction) Great Fire of London (Non-fiction)

**Handwriting:** Letter formation and introduction of joins (Unlocking Letters & Sounds)

**Phonics**: Phase 5 Mastering: Building reading stamina, fluency and expression.

# <u>Science</u>

### Materials:

Identify and group everyday materials; Record observations; Explore different properties of materials; Changing the shape of materials; Explore the difference between solids, liquids and gases

#### <u>Music</u>

Children will learn the wider instrument families and be able to identify by sight and sound the instruments they hear. Children will listen to live and recorded music and critically analyse it using appropriate musical vocabulary. Children will continue to sing, working towards singing partner songs and in a two-part round. Children will continue to develop their music reading skills.

## <u>Geography</u>

**Weather:** Different types of weather; The Four Seasons; Weather in the UK; Investigating Weather

# <u>Art</u>

Sculpture and 3D: Clay Houses Develop understanding of sculpture to construct and model simple forms; Develop simple skills for shaping and joining clay; Follow a plan for a making process, modifying and correcting things.

## <u>History</u>

**The Great Fire of London** Explore different sources to find out about the past. Describe, compare and discuss chronologically.

<u>P.E.</u> Games: Ball skills, dribbling, kicking and hitting. Team games and rules. Link to different games and sports. Simple tactics. Gymnastics – floor skills and balance, changing speed and level.

# <u>PSHE</u>

Health and wellbeing, relationships & Living in the Wider World. Identifying the needs of people, knowing choices have consequences & people's decisions and circumstances.

### <u>Computing</u>

Digital trails, algorithms, introduction to coding, programming and debugging.