

**Design Technology**

Work in groups to adapt an existing biscuit recipe, whilst taking into account the cost of the ingredients and other expenses against a set budget.

**Art**

**Sculpture:**

Making Maracas from Recycled Materials

Making Drums from Recycling

Work inspired by Arcimboldo and Sokari Douglas Camp

**Mathematics**

***Place value:*** Partition 4 digit numbers. Reason about the location using a number line. Read scales in multiples of 1000 Rounding to nearest 100 and 1000.

***Number Facts:*** Multiplication and division facts up to 12 x 12. Solve multiplication and division problems, including remainders.

***Fractions:*** Location of fractions on a number line, convert mixed numbers to improper fraction, add and subtract improper and mixed fractions,

To Compare and order fractions. Write mixed numbers and improper fractions as statements.

***Multiplication and Division:*** Multiply and Divide whole numbers by 10 and 100, understand commutative property of multiplication***,***

***Geometry:*** Draw polygons specified by coordinates in the first quadrants, identify regular polygons, find the perimeter, identify lines of symmetry in 2D shapes.

**Religious Education**

***Pentecost***

Serving: New life –The new life of the Easter message is spread through the power of the Holy Spirit.

***Baptism/Confirmation***

Belonging: Called- Through Baptism and Confirmation people are given the gift of the Holy Spirit and are called to respond in their lives.

***Universal Church***

*World: God’s People****-*** *Different saints show people what God is like*

***Other Faiths: Islam***

Holy Books- The Qur’An

**Geography**

**Resources and Trade:**

Food around the world

Minerals around the world

Who do we trade with?

Trading in the future

**English**

***Narrative:*** To write a story based around our guided reading text ‘Max and the Millions’.

***Issues and Dilemmas:*** We are reading Bill’s New Frock for this topic.

***Classic Narrative Poetry:***

***Grammar:*** To understand and use direct speech, fronted adverbials andapostrophe for possession.

***Explanation Texts:*** To understand the features of explanation texts and Wallace & Gromit’s ‘Crackin’ Contraptions’

***Handwriting:*** Continue to use the diagonal and horizontal strokes that are needed to join letters.

***Guided Reading:*** We are reading Max and the Millions by Ross Montgomery, and Bill’s New Frock by Anne Fine.

**Music**

The children will write crotchets, quavers and minims. They will create simple compositions using times signatures. They will write compositions, which they will then perform as an ensemble.

**Computing**

***The Internet:***

To describe what the internet is, why some information may not be accurate. Differences between a website and a webpage.

**Year Four – Summer Term**

**Science**

***Habitats:*** To understand the seven life processes. To understand what a habitat is and what animals/plants need to survive. To identify different habitats. To investigate animals preferred habitats.

**History**

***The Railways:*** Describe some of the benefits of the growth of the railway network in Britain and name some important individuals, locomotives or early railway lines.

**PSHE**

*Health and Well-being*

Relationships

Living in the wider world

**P.E.**

***Outdoor Games:*** Play competitive games such as hockey, Tag Rugby, Football, basketball. Apply basic principles suitable for attacking and defending.

**French**

Learning about different forms of transport in French and describing how we travel to school and how we would travel to other countries on holiday.