

**Design Technology**

***Vehicles:*** Explore and use mechanisms (wheels, chassis & axles). Generate, develop and communicate ideas through talking, drawing and designing.

**Art**

***Sculpture:*** Pop art, drawing to portray emotions and taking inspiration from the works of Roy Lichtenstein.

**French**

Continue to learn traditional songs and rhymes introducing French.

**Mathematics**

**Arithmetic tests / Times Tables Rock Stars**

***Place value:*** Use place value and number facts to solve problems. Estimate and identify missing numbers using a number line.

***Properties of numbers and number sequences:*** Recognise and extend sequences formed, by counting in steps of a constant size from any number.

***Fractions:*** Count in steps of ½, ¼, find fractions of amounts, length, shapes and numbers. Link to division problems and reasoning.

***Developing and Applying calculation:*** Recall addition and subtraction facts to 20 fluently. Add and subtract numbers. Use a blank number line to record calculations. Solve problems with addition and subtraction.

***Multiplication and Division*:** Recall and use multiplication and division facts for 2, 3 5, and 10 times tables. Count in steps of 2, 3, 5 and 10 from any number forwards and backwards. Recognise odd and even numbers. Solve problems involving multiplication and division using materials, arrays, repeated addition, mental methods including problems in contexts.

**Science**

***Materials:*** Identify, name, describe, classify and compare properties and changes. Look at the practical uses of everyday materials. Changing materials by bending, squashing, twisting and stretching. Compare the suitability of a variety of materials for particular uses.

**Computing**

Understanding technology and how to interact with it.

How computing and technology improves our world.

Programming and debugging.

**PSHE**

Health and Wellbeing, physical and emotional. Friendships, needs of others, belonging, problem solving.

**Music**

Children will play an ensemble through instruments and virtual instruments. They will use basic notes and times signature.

**Geography**

***England:*** Weather changes (seasonal) contrast and compare areas of England

***World Geography***: World maps, atlases and globes to be used to identify the UK and its countries and other continents and oceans.

**P.E.**

***Team Sports:*** tactics, attack and defend simple team games. Points scoring. Following rules. Fairness. Focus on sporting values.

**History**

***The Great Fire of London:*** Discuss events, why it spread, how it stopped. Explore the diary of Samuel Pepys. Explain how London changed. Use a variety of sources. (English link)

**Year Two – Summer Term**

**English**

***The Jolly Postman:* fiction** – Different text types, writing letters and postcards.

***The Great Fire of London –* Non fiction** Non Chronological reports. History Linked

***Poetry: Classic Poetry*** Learning poems off by heart, poetry comprehension.

**VIPERS** – Guided Reading comprehension tasks focusing on vocabulary, inference, prediction, explanations, retrieval skills and sequencing the story.

***SPAG (Spelling Punctuation & Grammar):*** Apostrophe’s (possessive and contracted forms) homophones, alliteration, exclamation marks, prefix suffix, conjunctions & past and present tense. Stage 6 phonics.

***Visual Literacy: Adverts***

***The Bear and the Piano – persuasion text***

**Religious Education**

***Spread the Word***

Pentecost – Spreading the Gospel message through the gift of the Holy Spirit. **What responsibilities are involved in passing on messages?**

***Rules***

Reconciliation – The reason for rules in the Christian family. **Why are rules important?**

***Treasures***

Universal Church – The world is God’s treasure given to us. **What do I treasure?**