

# St John Vianney Catholic Primary School



## Partnership Agreement and Co-operation Between Parents and the School:

Your agreement and co-operation with the school's ethos and Behaviour Policy is vital to your child's success while a pupil at St John Vianney Catholic Primary School.

### We believe that it is vital for us to work together to promote the Values:

- √ Taking responsibility for your own behaviour.
- √ Making positive choices about our behaviours.
- √ Trying to do our best.
- √ Being honest and telling the truth.
- √ Valuing and caring for others.
- √ Caring for the environment and the school building.
- √ Accepting and recognising individual differences.
- √ Having respect & being polite to each other.

### Assertive Discipline and Positive Behaviour Management:

Rewarding good behaviour must be the norm and is the responsibility of all adults in the school. Public praise, private sanction.

#### Rewards:

Rewards are given to a child or class when children follow the rules. Rewards need to be frequent, consistent and sure to happen in order to be effective. Praise and rewards are awarded by all staff in and around school as positive reinforcement.

- √ Verbal praise
- √ Stickers
- √ Individual class chart/reward systems
- √ Sharing good work with others such as: Phase Leader, DHT, HT and parents
- √ Individual House Points
- √ Positive Praise Stars
- √ Golden Book Award from the Head teacher
- √ Sporting Values Awards
- √ Half termly 'House winners' incentives

#### Sanctions:

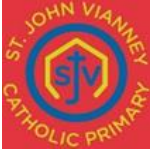
Sanctions are given to a child or a class when children do not follow the rules. Sanctions need to be consistent and sure to happen in order to be effective. Staff always endeavour to be fair and honest, and to be prepared to apologise if they have made a misjudgement. There is a fresh start everyday.

- × Level 1: Non-verbal warning
- × Level 2: Verbal warning / reminder
- × Level 3: Move seat or area within class
- × Level 4: Time out in another class - age appropriate
- × Level 5: Miss out on break and/or lunch-time privileges - time to reflect
- × Level 6: Red card issued by class teacher - reflection time and staff follow-up and debrief
- × 2 Red Cards: debrief with class teacher and Phase Leader
- × 3+ Red Cards: debrief with class teacher, Phase Leader, DHT/HT and parents
- × If 4 Red Cards are given: Behaviour Report /formal strategy meeting with parents
- × Fixed term exclusions will be considered if all sanctions and actions have been exhausted or an incident is considered severe. External agencies may become involved.

### Bullying, Racism and Peer-on-Peer Abuse will NOT be tolerated at St John Vianney Catholic Primary School:

Bullying is abuse of power by an individual or group with the intent to cause distress. It is deliberately hurtful behaviour which may be physical, verbal, psychological or even sexual in nature. The behaviour is repeated over a sustained period of time. Bullying will not be tolerated and is severely dealt with at St John Vianney Catholic Primary School.

Racism is defined at St John Vianney Catholic Primary School as any incident perceived by the victim as racist. This includes physical assault, name-calling, ridicule, provocative behaviour, comment and refusal to co-operate with other pupils or staff. St John Vianney Catholic Primary School is opposed to all forms of racism and declares that racial harassment or expression of racial prejudice within this school will not be tolerated. All incidents will be formally reported to the Governing Committee.



# Home School Agreement

	<b>The school will:</b>	<b>The family will:</b>	<b>The children will:</b>
<b>Our Aims</b>	<ul style="list-style-type: none"> <li>• Provide a safe and caring learning environment.</li> <li>• Encourage an environment which accords respect for individuals.</li> <li>• Develop a sense of community and responsibility in school.</li> <li>• Ensure your child achieves their full potential as a valued member of the school community.</li> </ul>	<ul style="list-style-type: none"> <li>• Talk to your child about their school day and encourage them to participate fully in school life.</li> </ul>	<ul style="list-style-type: none"> <li>• Work hard as a pupil of St John Vianney Catholic Primary School and try their best to be involved in the daily life of the school.</li> </ul>
<b>Our Work</b>	<ul style="list-style-type: none"> <li>• Provide a balanced curriculum and meet the individual needs of your child.</li> </ul>	<ul style="list-style-type: none"> <li>• Support your child with homework and opportunities for home learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Work hard and do their best.</li> </ul>
<b>Our Home/School Links</b>	<ul style="list-style-type: none"> <li>• Provide information regarding your child's intended study plans each term.</li> <li>• Inform you of your child's progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Inform the school of any problems that might affect your child's work or behaviour.</li> <li>• Attend meetings to discuss your child's progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Take letters home and invite parents/carers to special events in school.</li> <li>• Talk to an adult if there is a problem.</li> </ul>
<b>Our Behaviour</b>	<ul style="list-style-type: none"> <li>• Encourage your child to work hard and do their best.</li> <li>• Encourage children to respect and care for each other and their environment through consistent application of our Behaviour Policy.</li> </ul>	<ul style="list-style-type: none"> <li>• Support the school's behaviour policies and guidelines for behaviour.</li> <li>• Ensure your child has the correct school uniform.</li> </ul>	<ul style="list-style-type: none"> <li>• Be polite and helpful to others and care for the school environment.</li> <li>• Follow the school rules to keep everyone safe and happy.</li> <li>• Wear the school uniform with pride!</li> </ul>
<b>Our Attendance and Punctuality</b>	<ul style="list-style-type: none"> <li>• Regularly analyse attendance and punctuality and report any concerns to parents.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure your child arrives on time and attends regularly, providing an explanation for absence.</li> <li>• Attend meetings, when requested, to discuss your child's attendance.</li> </ul>	<ul style="list-style-type: none"> <li>• Attend school every day and on time.</li> </ul>
<b><u>Signed</u></b>	<b><u>Head Teacher:</u></b>	<b><u>Parent/Carer:</u></b>	<b><u>Pupil:</u></b>

The full Behaviour and Anti-Bullying policies are available for you to read on the school website or by request from the School Office.

## Home School Agreement September 2020

### COVID 19 Addendum

#### Our school will:

Respect parents' decision if they choose to not take up a school place before September. No attendance fines will be issued  
Continue to provide home learning support during the pandemic period  
Remind staff to comply with social distancing guidance inside and outside of school  
Stay alert for any children or staff demonstrating symptoms of the virus and send them home  
Organise pupils and staff into working 'bubbles' of no more than 15  
Ensure tables and work areas in 'bubbles' area are as socially spaced as possible  
Remind staff and children to come to school in clean clothing  
Stagger arrival and collection times and points to enable pupils and adults to socially distance  
Organise the premises and pupil movement in a way that reduces contact with other pupils, e.g. having designated 'bubble' areas, toilets and playgrounds  
Zone outdoor areas to restrict contact between the different groups  
Provide pupils with their own personal equipment/ small group equipment for use only by them  
Provide cleaning equipment for teachers' and teaching assistants' use in all 'bubble' areas  
Follow cleaning routines to keep the premises clean throughout the day  
Provide soap and sanitiser for use by children throughout the school  
Teach and reinforce safe hand hygiene and respiratory hygiene at all times  
Ensure shared resources and toys are cleaned at least once a day  
Regularly review risk assessments, taking account the changing situation relating to the coronavirus and subsequent emerging government guidance  
Inform parents of any new changes in guidance for schools  
Ensure learning focuses on pupils' health and Well-being, PSHE, English and Maths  
Discuss the 'children will....' section when pupils come to school and as needed

#### Parents will:

Inform school if they do not wish to take up a school place and keep in touch if things change  
Give school **2 days' notice** if they wish their child to take up a place  
Comply with government guidance on social distancing for themselves and their children outside of school in order to minimize the risk to the health and wellbeing of other children and staff  
Not bring their child into school if they have any coronavirus symptoms, or are unwell in any way  
Inform the school in advance if they are not bringing their child to school  
Ensure the school has up-to-date emergency contact numbers for their child  
Make contact with the school either via year group or office email or phone and not expect face-to-face meetings  
Arrive at drop off and collect their children from school at the times allocated to them. This must be strictly adhered to. **There must be no early or late drop off/collections.**  
One person should drop off/collect to minimise numbers on school site  
Leave site promptly, not stopping to chat to other parents  
Ensure their child only brings a packed lunch in a plastic bag (with items they can independently open), water bottle, hat and sun cream (to be applied independently) to school  
Understand that no other equipment can be delivered to school during the day. Forgotten items such as coats, packed lunches, water bottles etc can not be taken to class 'bubbles' by school staff.  
Ensure their child comes to school in **freshly washed** suitable clothing every day, with shoes they can fasten independently  
Practice hand hygiene rules at home  
Discuss the 'children will....' section with their child before they come to school  
Understand that if their child cannot follow the school rules they will need to return to home learning until a time that they can follow the rules in accordance with our Covid 19 Behaviour Policy.  
Support all staff in their efforts to create an 'as safe as possible' environment during this crisis

#### Pupils will:

Follow our school rules and values  
Behave well at all times to maintain the safety of myself and others  
Stay two metres (3 big steps) away from other children as much as possible  
Not mix with other children that are not in their group  
Tell an adult if they feel unwell  
Try hard to not to touch other people  
Not touch other people's things  
Only bring their packed lunch in a disposable bag and water bottle to school  
Mobile phones must be switched off and kept on their person throughout the day. No mobile phones will be kept in the office or by any staff. If phones are switch on and used by pupils, they will be confiscated by staff.  
Wash their hands when they arrive at school, before and after they eat, after they have been to the toilet and whenever the adult tells them to  
Wash their hands carefully with soap for 20 seconds  
Cough or sneeze into their arm or catch it in a tissue. Catch it, kill it, bin it!  
Only play with the toys they are told they can  
Only use their own equipment for their table and learning area  
Stay where the teacher tells them to in the school building and playground  
Follow these expectations and understand that, 'If I don't, I will need to go home and will not be able to come back into school until I can be safe.'

**Together we will ensure that your child achieves his/her best in all aspects of school life.**

Parent signature:

Parent contact number:

Pupil signature:

School signature: **Mrs Thorpe**

As a school, we have followed the government guidelines and endeavour to make St John Vianney Primary as safe an environment as it can be through regular hand washing, sanitising, cleaning, avoidance of social mixing and carry out social distancing (where possible). We can only do so to our best endeavours and knowledge of the Covid-19 virus.