

Class Teacher Specification
UKS2 Phase leader and Core subject leader

Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

1	A DfE recognised and relevant teaching qualification.
2	Able to design and teach effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs.
3	Recent experience of teaching in Primary EY /KS1/KS2 setting.
4	An outstanding knowledge and understanding of the Key Stage 2 curriculum areas and the relevant statutory and non-statutory curricular / frameworks. Knowledge of examination and testing requirements.
5	A very good, up to date working knowledge and understanding of teaching, learning and behaviour management strategies across the primary phase.
6	Excellent written communication skills.
7	Evidence of relevant and on-going professional development and training.
8	Evidence of experience with school leadership across school / phase
9	Evidence of subject leadership and a proven track record in delivering school improvement targets

Desirable

10	Other interests or expertise that would benefit learners and the school, especially in enhancing the wider curriculum enrichment offer eg. Art, Music and/or Computing
11	Experience of teaching in additional Key Stages and a willingness to be flexible in the future to teach in an additional Key Stage(s).
12	Practising Roman Catholic.

Part B: Assessment Stage

Items 1 - 5 of the application stage criteria and the criteria below will be further explored at the assessment stage:

Essential

1	An understanding and ability to set realistic and challenging targets and be able to assess and review learners' progress. Work with the SLT to drive school improvement.
2	Able to communicate effectively with children, young people, colleagues and parents/carers.
3	Able to engage and motivate learners across the curriculum. An ability to be creative and innovative when teaching.
4	Able to contribute to and support the development of the whole curriculum in the school.

5	Have positive values, attitudes and have high expectations for learners.
6	Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their well-being.
7	Able to work collaboratively as member of a team and contribute to the professional development of colleagues, including the sharing effective practice.
8	Able to plan, organise and prioritise and manage time effectively.
9	Very good verbal and interpersonal skills.
10	Able to use ICT knowledge and skills in the learning environment to enhance the creative learning experience.
11	Willing to support and promote the Catholic ethos of the school.
12	A willingness and/or ability to teach across the primary age range.

Desirable

13	Willing and able to contribute to extra-curricular activities.
14	Experience as Maths lead across school.
15	Experience of coaching staff to drive improvement in teaching and learning standards

The following methods of assessment will be used:

Method		Method	
Interview	Yes/No	Presentation	Yes/No
Lesson Observation	Yes/No	Structured discussion with pupils	Yes/No
Other (specify)	Yes/No	Other (specify)	Yes/No

Part C: Additional Requirements

The following criteria must be judged as satisfactory when pre-employment checks are completed:

1	Enhanced Certificate of Disclosure from the Disclosure Barring Service.
2	Additional criminal record checks if applicant has lived outside the UK.
3	Barred List and / or POCA List (residential establishments only) check.
4	Qualified teacher Status with professional registration with the General Teaching Council for England.
5	Two references from current and previous employers (or education establishment if applicant not in employment).
6	Medical clearance.
7	An outstanding attendance record.