

## St John Vianney EYFS Curriculum Map –Nursery 2024-2025

The following plan outlines the topics in each half term. These topics may be adapted to suit children’s interests and ‘mini topics’ may be included to further encourage children and support them with their next steps.

	Autumn			Spring		Summer			
RE Topics	Welcome	Baptism	Birthday	Celebrating	Gathering	Growing	Good News	Friends	Our World
	God knows and loves each one	Baptism; a welcome to God’s family	Looking forward to Jesus’ birthday	People celebrate in Church	The parish family gathers to celebrate Eucharist	Looking forward to Easter	Passing on the Good news of Jesus	Friends of Jesus	God’s wonderful world
Special days to celebrate	First day at Nursery	Bonfire Night Remembrance, Diwali, Hannukah, Advent, Christmas	Chinese New Year Pancake Tuesday, Ash Wednesday, Lent, World book day	Easter Eid al-Fitr Mother’s Day	Father’s Day	Eid al-Adha Sports day			
General Topics	Marvellous Me	Light and Dark/Autumn	Once Upon a Time	Farms/Spring	In the Garden	Out and About			
Role Play	Kitchen Sitting room	The Cave Christmas Shop	Three Bears Cottage Grandma’s House Pig’s Brick House	Farm Shop Café	Florist Fruit and veg shop	The seaside Pirates Picnic Bear hunt			
Core Books	Super Duper You – Sophy Henn We are all Different - Tracey Turner Happy to be me – Emma Dodd The Roar – Eoin Mc Laughlin Black History: Discover Amazing People – Campbell books	Room on the Broom – Julia Donaldson Pumpkin Soup – Helen Cooper Dipal’s Diwali – Twinkl original Owl Babies – Martin Waddell Night Monkey, Day Monkey – Julia Donaldson Goodnight Santa – Michelle Robinson The Christmas Story	Various versions of each; Goldilocks and the Three Bears Little Red Riding Hood Gingerbread Man 3 Little Pigs Once Upon a Time – John Prater The Runaway Pancake – Mairi Mackinnon	Duck in the truck – Jez Alborough The Hungry Hen – Richard M.N. Waring Catch that Chicken - Atinuke Oliver’s Milkshake – Vivian French The Easter Story	The Very Hungry Caterpillar – Eric Carle Jack and the beanstalk – various versions Jasper’s Beanstalk – Nick Butterworth Sam plants a sunflower – Kate Petty The Growing story – Ruth Krauss Rosie’s Walk – Pat Hutchins	The Rainbow Fish – Marcus Pfister We’re Going On A Bear Hunt – Michael Rosen The Smartest Giant in Town – Julla Donaldson The Gruffalo – Julia Donaldson Shark In The Park – Nick Sharrat Commotion In The Ocean - Giles Andreae			
Prime Areas									
Personal, Social & Emotional Development	<ul style="list-style-type: none"> <li>To develop independence</li> <li>Turn taking</li> <li>Circle time (sharing, being kind)</li> <li>Identifying feelings</li> <li>Develop self-regulation and resolve conflicts</li> <li>Compassion</li> <li>Sharing</li> <li>Be interested in others play and beginning to join in</li> <li>Introducing Zones of Regulation</li> </ul>	<ul style="list-style-type: none"> <li>Firework safety</li> <li>Making relationships</li> <li>Try new things</li> <li>Sharing experiences</li> <li>To express needs</li> <li>Being kind</li> <li>Being aware of danger</li> <li>Turn taking</li> <li>Sharing</li> </ul>	<ul style="list-style-type: none"> <li>Staying safe</li> <li>Being kind</li> <li>Celebrating different cultures</li> <li>Sharing</li> <li>Likes and dislikes</li> <li>Playing in a group</li> <li>Take responsibility for self and others</li> </ul>	<ul style="list-style-type: none"> <li>Playing in a group and communicate others</li> <li>Sharing</li> <li>Appreciating friends</li> <li>Aware of own feelings</li> <li>Demonstrate friendly behaviour</li> <li>Making lent promises</li> </ul>	<ul style="list-style-type: none"> <li>Being helpful</li> <li>Playing and working co-operatively</li> <li>Self-regulation of behaviour</li> <li>Share our experiences of our own gardens</li> <li>Discuss Jack’s behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Respecting and caring for living things</li> <li>Sharing experiences of own holidays and days out</li> <li>Develop self-regulation and resolve conflicts</li> <li>Learn to negotiate and compromise</li> </ul>			
Physical Development	<ul style="list-style-type: none"> <li>Becoming independent,</li> <li>Using knife and fork</li> <li>Using dough</li> <li>Fine motor skills threading etc.</li> <li>Hygiene –hand washing</li> <li>Putting on own coat</li> <li>Using scissors</li> <li>Pencil hold</li> </ul>	<ul style="list-style-type: none"> <li>Using dough</li> <li>Threading</li> <li>Wrapping presents</li> <li>Putting on own coat</li> <li>Using scissors</li> <li>Hand washing</li> <li>Pencil control</li> <li>Dough Disco</li> <li>Squiggle While you Wiggle</li> </ul>	<ul style="list-style-type: none"> <li>Tweezers</li> <li>Using chopsticks</li> <li>Threading</li> <li>Weaving</li> <li>Pencil control</li> <li>Moving with confidence</li> <li>Using equipment safely</li> <li>Dough Disco</li> <li>Squiggle While you Wiggle</li> <li>Build brick and stick houses in outside area</li> <li>Stirring/ pouring/ mixing Porridge</li> </ul>	<ul style="list-style-type: none"> <li>Seed sorting and planting</li> <li>Pencil control</li> <li>Use of scissors</li> <li>Moving with confidence using outdoor equipment</li> <li>Throwing and catching</li> <li>Dough Disco</li> <li>Squiggle While you Wiggle</li> </ul>	<ul style="list-style-type: none"> <li>Pencil control</li> <li>Picking up small seeds</li> <li>Use of scissors cutting plant catalogues</li> <li>Moving with confidence</li> <li>Throwing and catching</li> <li>Dough Disco</li> <li>Squiggle While you Wiggle</li> </ul>	<ul style="list-style-type: none"> <li>Running</li> <li>Moving in different ways</li> <li>Pencil control</li> <li>Using scissors skilfully</li> <li>Putting on own coat and fastening it</li> <li>Dough Disco</li> <li>Squiggle While you Wiggle</li> </ul>			

General Topics	Marvellous Me	Light and Dark/Autumn	Once Upon a Time	Farms/Spring	In the Garden	Out and About
			<ul style="list-style-type: none"> <li>Mixing/ kneading/ rolling gingerbread dough</li> </ul>			
<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>Speak in small groups</li> <li>Follow simple instructions</li> <li>Communicate feelings and thoughts</li> <li>Talk about home and family</li> <li>To interact with others</li> <li>To ask questions</li> <li>Use language to imagine</li> <li>To develop listening skills</li> </ul>	<ul style="list-style-type: none"> <li>Talk about autumn changes</li> <li>Talk about Weather</li> <li>baptism</li> <li>Sequencing</li> <li>Introduce new vocabulary related to topic</li> <li>Share bed time routines</li> <li>To develop listening skills</li> <li>Talk about how we celebrate our last birthday</li> </ul>	<ul style="list-style-type: none"> <li>Speak in larger groups</li> <li>Interact with others in role play</li> <li>Use language to imagine</li> <li>To develop listening skills through following instructions for recipes</li> </ul>	<ul style="list-style-type: none"> <li>Talk about the season of spring</li> <li>Share experiences of farm visits or farm animals seen in the fields</li> <li>Listening to stories in large group</li> <li>Recall of stories</li> <li>Join in with repeated refrain</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on own experiences of gardens and gardening</li> <li>Sequence the story of Jaspers Beanstalk</li> <li>How and why questions linked to story</li> <li>Talk about how Jack and his mum feels</li> <li>Small world imaginative play around farms</li> <li>Join in with repeated refrain</li> </ul>	<ul style="list-style-type: none"> <li>Small world imaginative pirate play</li> <li>Join in with repeated refrain</li> <li>Role play around days out and the seaside based on first hand experiences</li> <li>Asking questions</li> </ul>
<b>Specific Areas</b>						
<b>Literacy</b>	<ul style="list-style-type: none"> <li>Recognise name</li> <li>Name games</li> <li>Adding name to work using the name station</li> <li>To enjoy stories</li> <li>To choose a library book</li> <li>Mark making with pencils and paint brushes</li> <li>Give meaning to the things they paint and draw</li> <li>To enjoy nursery rhymes</li> <li>Nursery Rhyme Challenge</li> <li>To identify environmental sounds- sound walk</li> </ul> <p style="text-align: center;"><u>Phase 1</u> general sound discrimination- environmental sounds Instrumental sounds</p>	<ul style="list-style-type: none"> <li>Baptism invitations</li> <li>Letters to Santa</li> <li>Re-tell Christmas story</li> <li>Mark making birthday cards</li> <li>Making Christmas cards</li> <li>Learning to write own name</li> <li>Nursery Rhyme Challenge</li> </ul> <p style="text-align: center;"><u>Phase 1</u> body percussion Rhythm and rhyme</p>	<ul style="list-style-type: none"> <li>Mark making recipes</li> <li>Recognise and write own name</li> <li>Mark making in mud with twigs</li> <li>Join in with repeated refrains</li> <li>Talk about the characters in stories</li> <li>Voice sounds</li> <li>3 Bears Crime Scene</li> </ul> <p style="text-align: center;"><u>Phase 1</u> Rhythm and rhyme Alliteration</p>	<ul style="list-style-type: none"> <li>Recognise and attempt to write own name</li> <li>Taking orders</li> <li>Writing menus</li> <li>Talk about the characters in a story</li> <li>Recognise signs and environmental print</li> </ul> <p style="text-align: center;"><u>Phase 1</u> Rhythm and rhyme Voice songs</p>	<ul style="list-style-type: none"> <li>Recognise and attempt to write own name</li> <li>Bean diaries</li> <li>Writing recipes</li> <li>Making seed labels</li> </ul> <p style="text-align: center;"><u>Phase 1</u> Oral Blending and Segmenting</p> <p>For the children who are ready, introduce Phase 2 with one letter and its sound each week</p>	<ul style="list-style-type: none"> <li>Writing name</li> <li>Writing postcards</li> <li>Writing tickets</li> <li>Making maps</li> <li>Describing characters</li> <li>Making own story books</li> <li>Talking table around our own days out or holiday experiences</li> </ul> <p style="text-align: center;"><u>Phase 1</u> Oral Blending and Segmenting</p> <p>For the children who are ready, introduce Phase 2 with one letter and its sound each week</p>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Number songs and rhymes</li> <li>Say and use number names in sequence</li> <li>Colours</li> <li>To recognise basic 2D shapes</li> <li>Matching and sorting by colour, shape and size</li> </ul>	<ul style="list-style-type: none"> <li>Number songs and rhyme</li> <li>Say and use number names in order</li> <li>Sorting leaves, autumn objects</li> <li>Subitising 1 and 2</li> <li>Using 5 frames</li> <li>Pattern, extend colour and environmental patterns</li> </ul>	<ul style="list-style-type: none"> <li>Number songs and rhymes</li> <li>Subitising 3 dice patterns and different patterns</li> <li>2D shapes identifying by counting the number of sides</li> <li>Use terms larger and smaller in practical play situations</li> <li>Composition of 3, 4 and 5</li> </ul>	<ul style="list-style-type: none"> <li>Number rhymes and songs</li> <li>Number to 6, composition</li> <li>Height and length – tall, long, short</li> <li>Mass relating to traditional tales</li> <li>Capacity, full/empty/comparing containers</li> <li>Counting eggs into boxes</li> <li>Numbers in the environment</li> </ul>	<ul style="list-style-type: none"> <li>Number rhymes and songs</li> <li>Sequencing, routines, stories</li> <li>Positional language on, under, in, out, front, behind</li> <li>More than/fewer than comparing quantities</li> <li>Recognising 2D shapes and their properties</li> <li>Recognising 3D shapes and their properties</li> <li>Sorting and counting seeds</li> <li>Sorting mini beasts</li> <li>Count fruit in the hungry caterpillar story</li> <li>Days of the week</li> <li>Explore symmetry</li> </ul>	<ul style="list-style-type: none"> <li>Number rhymes and songs</li> <li>Review composition of numbers 3, 4 and 5</li> <li>Number lines, exploring what comes before and what comes after</li> <li>Sequencing numerals and counting forwards and backwards</li> <li>Numbers to 5, counting up to 5 objects in a set and identifying different representations of number</li> </ul>

General Topics	Marvellous Me	Light and Dark/Autumn	Once Upon a Time	Farms/Spring	In the Garden	Out and About
<b>Understanding of the World</b>	<ul style="list-style-type: none"> <li>• Play with small world models and figures</li> <li>• Celebrating birthdays</li> <li>• Identify similarities and differences between different places</li> </ul>	<ul style="list-style-type: none"> <li>• Halloween</li> <li>• Signs of autumn</li> <li>• Weather</li> <li>• Baptism</li> <li>• Light and dark experimenting with torches and shadows</li> <li>• Bed time routines</li> <li>• Textures</li> <li>• Following maps</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Chinese New Year</li> <li>• Respect and celebrate differences between their own and other peoples' experiences, culture and traditions</li> <li>• Making gingerbread men</li> <li>• Making porridge</li> <li>• Making pancakes</li> <li>• Properties of materials</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Features of farms</li> <li>• Share experiences of farms and farm animals</li> <li>• Growing seeds</li> <li>• Planting vegetables</li> <li>• How we celebrate Easter</li> <li>• Easter nests (melting)</li> <li>• Ask questions about the world around us</li> <li>• Respect and celebrate differences between their own and other peoples' experiences, culture and traditions</li> </ul>	<ul style="list-style-type: none"> <li>• Planting seeds</li> <li>• Explore seeds inside fruit and veg</li> <li>• Growing seeds</li> <li>• Plant carrot tops and observe the changes</li> <li>• Plant beans and make a bean diary</li> <li>• Plant sunflowers</li> <li>• Make comments and ask questions</li> <li>• Changes in self since baby</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Share experiences of holidays and days out</li> <li>• Taking care of the world rubbish and recycling</li> <li>• Show an interest in different occupations</li> <li>• Talk about observations</li> <li>• Use geographical vocabulary to name and describe features of places</li> <li>• Show an interest in different occupations such as a vet, shop keeper</li> <li>•</li> </ul>
<b>Expressive Arts &amp; Design</b>	<ul style="list-style-type: none"> <li>• Drawing ourselves</li> <li>• Using sticks to paint</li> <li>• Using blocks and construction</li> <li>• Printing using hands</li> <li>• Painting using sticks</li> <li>• Using scissors to make lion manes</li> <li>• Make hedgehogs</li> <li>• Using musical instruments</li> </ul>	<ul style="list-style-type: none"> <li>• Leaf prints and rubbings</li> <li>• Conker rolling in paint</li> <li>• Exploring colour and colour mixing</li> <li>• Building tree houses in the bricks</li> <li>• Using straws and paint to create firework paintings</li> <li>• Christmas decorations</li> </ul>	<ul style="list-style-type: none"> <li>• Junk model houses</li> <li>• Re-enacting stories</li> <li>• character masks</li> <li>• Make character puppets</li> <li>• Painting</li> <li>• Mixed media collage for red riding hood's cape</li> </ul>	<ul style="list-style-type: none"> <li>• Making Easter cards</li> <li>• Spring blossom</li> <li>• Spring flowers</li> <li>• Decorating Easter eggs</li> <li>• Textures</li> <li>• Topic songs</li> <li>• Mother's day cards</li> </ul>	<ul style="list-style-type: none"> <li>• Create art with flowers and plants</li> <li>• Sensory plants</li> <li>• Life cycle of the butterfly</li> <li>• Symmetrical patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Sand art</li> <li>• Pebble and shell pictures</li> <li>• Patterns on fish</li> <li>• Map making</li> <li>• Ring games</li> <li>• Dance</li> <li>• Topic songs</li> </ul>