



St John Vianney Catholic Primary School
Social, Emotional and Mental Health (SEMH) Provision



Intent:

- A further opportunity to model Jesus' love and care for all children, particularly to those with more complex SEMH needs.
- A holistic approach to children's development, ensuring we meet their emotional as well as academic and spiritual needs.
- To promote inclusion and avoid exclusion.
- To support children, staff and families through SEMH difficulties.

Rationale:

- We have seen a significant rise in the number of children with SEMH difficulties since COVID.
- Obvious trend of SEMH challenges throughout school, which we need to address, providing early intervention as soon as possible.
- Rather than 'firefighting' behavior-related incidents in school, we want to address the cause and underlying issues which can cause negative behavior.

Vision:

- An SEMH base which complements and supports a nurturing approach by all staff across school.
- SEMH base will be a calm, sensory-sensitive space focused on developing positive relationship and teaching children to understand emotions.
- An SEMH Mentor: this would be a member of staff who oversees the day to day running of the SEMH base and who works closely with the SENDCO. The SEMH Mentor would work within the base as well as offer in-class support or support to colleagues and parents.
- Support children with both long and short term SEMH challenges.
- Each individual child's support would be determined by their individual needs.
- The emphasis would be on SEMH development— no academic expectations.
- The SEMH base would be available to every year group.
- Teachers would identify children in need of SEMH support (they do not have to be on the SEN Register). The SENDCO and SEMH Mentor would then ascertain the level of intervention and support required. SEMH targets would be set for each individual child to be reviewed on a termly basis.

SEMH Support Plan



Name	
D.O.B	
Year group and Class Teacher	
Supported by:	

Nurture level	Date	Support Arrangements
1		
2		
3		
4		
5		

Autumn Targets (Plan)	Actions (Do)	Evaluation (Review)

Spring Targets (Plan)	Actions (Do)	Evaluation (Review)

Summer Targets (Plan)	Actions (Do)	Evaluation (Review)

Additional Information: