St John Vianney EYFS Curriculum Map - Nursery 2022-2023

The following plan outlines the topics in each half term. These topics may be adapted to suit children's interests and 'mini topics' may be included to further encourage children and support them with their next steps.

	Autumn				Spring				Summer				
RE Topics	Welcome Baptism Birthday		nday	<u> </u>			Growing	Good News Frie		ends Our World			
General Topics	Marvellous Me		Light and Dark/Autumn		Amazing Animals		Farms/Spring		In the Garden		Out and About		
Possible Role Play Opportunities	Kitchen sitting room furniture shop The Cave		The 3 Bears House The Stable in Bethlehem		Pet Shop Vets Bird hide Palaeontologist/museum		Farm Shop Café		Florist Fruit and veg shop		The seaside Pirates Picnic Bear hunt		
Core Books	Super Duper You The Lion inside Oi frog Cave baby The Roar		Winnie the Witch Diwali for kids Goldilocks and the Three Bears The Gingerbread man Goodnight Santa		Orange Pear Apple bear Dear Zoo I'm going to be a vet Walking Through the jungle Handa's surprise A squash and a squeeze Dinosaur Roar Prime Areas		Duck in the Truck The Hungry Hen Catch that Chicken Oliver's Milkshake The Easter Story		The Very Hungry Caterpillar Jack and the Beanstalk Jasper's Beanstalk Sam Plants a Sunflower The Growing Story Pumpkin Soup		The Rainbow Fish We're going on a Bear Hunt The Smartest Giant in Town The Snail and the Whale The Gruffalo Commotion in the Ocean		
Personal, Social & Emotional Development	 To develop independence Turn taking Circle time (she being kind) Identifying fee Develop self-regulation and resolve conflic Compassion Sharing Be interested others play an beginning to join 	naring, elings I cts in d	 Firework safe Making relation Try new thing Sharing experiments To express note Being kind Being aware of danger Turn taking Sharing 	onships s iences eds	 Staying safe Being kind Celebrating docultures Sharing Likes and disl Playing in a g Take responsifor self and join 	ikes roup ibility	and other share sh		 Play co-o Selfbeha Shar expeoun Discussion 	ng helpful ring and wo operatively -regulation aviour re our eriences on gardens uss Jack's aviour	n of f our	cari thin bein Shai of o day: Dev regu resc Leai	
Physical Development	Becoming independent,Using knife anUsing dough		Using doughThreadingWrapping pre	sents	Tweezers Fringing Using chopstic	cks	plar	d sorting and nting cil control		cil control ing up sma Is	all		ning ring in different rs

	Fine motor skills threading etc. Hygiene -hand washing Putting on own coat Using scissors Pencil grips	 Putting on own coat Using scissors Hand washing Pencil control 	 Threading Weaving Pencil control Moving with confidence Using equipment safely 	Use of scissors Moving with confidence using outdoor equipment Throwing and catching	 Use of scissors cutting plant catalogues Moving with confidence Throwing and catching 	 Pencil control Using scissors skilfully Putting on own coat and fastening it
Communication & Language	Speak in small groups Follow simple instructions Communicate feelings and thoughts Talk about home and family To interact with others To ask questions Use language to imagine To develop listening skills	 Talk about autumn changes Talk about Weather baptism Sequencing Introduce new vocabulary related to topic Share bed time routines To develop listening skills Talk about how we celebrate our last birthday 	 Talk about the birds seen in the garden Speak in larger groups Talk about our own pets and how to care for them Interact with others in role play Use language to imagine To develop listening skills through games and following instructions 	Talk about the season of spring Share experiences of farm visits or farm animals seen in the fields Listening to stories in large group Recall of stories Join in with repeated refrain	 Reflect on own experiences of gardens and gardening Sequence the story of Jaspers Beanstalk How and why questions linked to story Talk about how jack and his mum feels Small world imaginative play around farms Join in with repeated refrain 	 Small world imaginative pirate play Join in with repeated refrain Role play around days out and the seaside based on first hand experiences Asking questions

Specific Areas									
 Recognise name Name games Adding name to work using the name station To enjoy stories To choose a library book Mark making with pencils and paint brushes Give meaning to the things they paint and draw To enjoy nursery rhymes To identify environmental sounds- sound walk 	 Baptism invitations Letters to Santa Re-tell Christmas story Mark making birthday cards Making Christmas cards Learning to write own name To identify instrumental sounds and body percussion	 Information books Information posters how to look after your pet Mark making lists Recognise and write own name Mark making in mud with twigs Join in with repeated refrains Talk about the characters in stories Rhyming songs and stories Alliteration Voice sounds Clap out syllables in words 	Recognise and attempt to write own name Taking orders Writing menus Talk about the characters in a story Recognise signs and environmental print Introduction to phase 2 phonics	 Recognise and attempt to write own name Bean diaries Writing recipes Writing own name Making seed labels • Phase 2 phonics	 Writing name Writing postcards Writing tickets Making maps Describing characters Making own story books Talking table about our own days out or holiday experiences Phase 2 phonics 				

Mathematics	 Number songs and rhymes Say and use number names in sequence Counting with one to one correspondence To recognise basic 2D shapes Sorting colours and shapes into groups 5 little ducks 	 Number songs and rhyme Say and use number names in order Counting reliably with one to one correspondence To recognise basic 2D shape Counting presents Sorting leaves, autumn objects Using language of size, weight and capacity in play situations Numbers in the environment e.g. doors, buses, number plates 	•	Number songs and rhymes Say number names in order Use terms add and takeaway correctly in play and practical contexts Use terms more and less in practical play situations Count sets of objects To make patterns Pictograms favourite pet Tallies of birds Counting eggs into boxes Menus Numbers in the environment	•	Number rhymes and songs 5 little ducks Say number names in order Count reliably with one to one correspondence Use money in play situations Identify number in set Comparing amounts Recognising numbers to 10 Talk about more and less in practical activities and play Matching numbers and quantity	•	Number rhymes and songs Counting out from a larger group Recognise numbers to 10 Ordering numbers to 10 Beginning to write numbers to 10 Sorting and counting seeds Sorting mini beasts Count fruit in the hungry caterpillar story Days of the week Explore symmetry	•	Number rhymes and songs 1,2,3,4,5 once I caught a fish alive Patterns Recognising and ordering to 10 and beyond Writing numbers to 10 (tickets, seats)
Understanding of the World	 Play with small world models and figures Celebrating birthdays Changes through history (caves vs homes) Identify similarities and differences between different places 	Halloween Signs of autumn Weather Baptism Light and dark experimenting with torches and shadows Bed time routines Textures Following maps	•	Chinese new year Making bird feeder Show an interest in different occupations such as a vet, shop keeper Animals in the past dinosaurs Garden birds Great British bird watch Respect and celebrate differences between their own and other peoples' experiences, culture and traditions	•	Features of farms Share experiences of farms and farm animals Growing seeds Planting vegetables How we celebrate Easter Easter nests (melting) Ask questions about the world around us	•	Investigating mini beast habitats Planting seeds Explore seeds inside fruit and veg Growing seeds Plant carrot tops and observe the changes Plant beans and make a bean diary Plant sunflowers Make comments and ask questions Changes in self since baby	•	Share experiences of holidays and days out Taking care of the world rubbish and recycling Show an interest in different occupations Talk about observations Use geographical vocabulary to name and describe features of places
Expressive Arts & Design	 Using paint and glue to make frogs Using sticks to paint Using blocks and construction Exploring colour and colour mixing Printing using hands Painting using sticks 	 Leaf prints and rubbings Conker rolling in paint Building tree houses in the bricks Using straws and paint to create firework paintings 	•	Patterns and textures of animal coats Painting with feathers Junk model animals Animal masks Making binoculars Mother's day cards Transient art	•	Making Easter cards Spring blossom Spring flowers Decorating Easter eggs Textures Leaf rubbings Topic songs	•	Create art with flowers and plants Sensory plants Life cycle of the butterfly Symmetrical patterns Famous gardens Alnwick The secret garden	•	Sand art Pebble and shell pictures Patterns on fish Map making Ring games Dance Topic songs

 Using scissors to make lion manes Make hedgehogs Using musical instruments 	Christmas decorations		