

Religious Education

Journeys:

The children will explore a journey through a year. They will discuss the Christian family's journey with Jesus through the Church's year.

Eucharist:

The children will study *The Eucharist*. They will explore how we listen to the Word of God and share in Holy Communion and they will explain why Christians want to share the Good News of Jesus.

Lent/Easter - Giving:

The children will study Lent. They will learn that Lent is the season when Christians practise both giving and giving-up, to identify with the complete self-offering of Jesus that we remember during Holy Week.

Mathematics

Multiplying and Dividing- Multiplying and dividing by 3, 4, 8. Multiplying and dividing two digit numbers. Multiplying with renaming and solving multiplication and division word problems.

Length- Writing lengths in metres, centimetres and millimetres; comparing lengths; solving word problems.

History

Bronze Age to Iron Age: Prehistory – what does this mean? Survival in the Stone Age – dwellings; hunter gathers; beliefs. Farming in the Stone Age. Case study – Skara Brae

English

***Jim and the Beanstalk* by Raymond Briggs**

Informal letter; speech; character description

Non-Fiction Text - *What a Waste* by Jess French

Persuasive letter

***'The Great Chocoplot'* by Chris Callaghan**

Newspaper report; setting description

Grammar: capital letters, commas for lists, determiners, direct speech (inverted commas), prepositions coordinating conjunctions

Handwriting: Children will continue to use the diagonal and horizontal strokes needed to join letters.

Guided reading – weekly VIPERS sessions linked to English texts.

Year Three – Spring Term



Science

Plants

Children will identify and describe the functions of different parts of flowering plants. They will explore and investigate the requirements of plants for life and growth (air, light, water, soil) and they will investigate the way in which water is transported within plants. Pollination and seed dispersal will also be studied.

Computing

Coding

In this topic, we will look at Debugging. We will create Art with Code and we will create our own Digital Game.

Geography

Water and the Water Cycle: The children will learn about the water cycle, who uses water and how we can save water. They will also learn about problems with water in the world.

Art

Painting & Mixed Media: Prehistoric Painting: Experimenting with natural materials to make homemade paints.

Design Technology

Children will be learning about structures in our *Excellent Egg Box* investigation. They will explore different packages then design and make their own packaging.

P.E.

Children will take part in Athletics, Team Games & Gymnastics – linking combinations and using a range of jumps and balances.

Music

Children will sing in a three-part round. They will learn new songs that increase fluidity in their voices and help to separate vocal parts. Children will critically analyse live and recorded music using increasingly complex musical language. Children will continue to develop their music reading skills and begin to transcribe rhythms clapped to them.

French

Children will learn countries and capital cities of the UK and use the conjunction 'ou'. They will identify Paris landmarks, ask and answer questions and learn numbers 7-10.

PSHE

Health and Wellbeing; Relationships; Living in the Wider World.