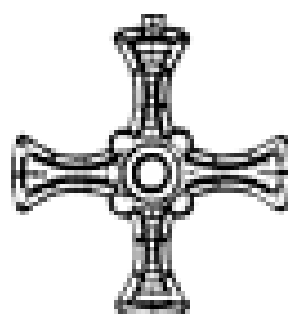


St. John Vianney R.C. Primary School

End-of-Year Expectations

Year 3



This booklet provides information for parents and carers on the end-of-year expectations for children in Year 3 at St. John Vianney R.C. Primary school.

The staff in Year 3 have identified these as being the key end-of-year expectations, taken from the National Curriculum, that we are aiming for our children to meet by the end of the year.

All objectives will be taught and revisited throughout the year and comprise the focus of direct teaching. Any extra support that you can provide in helping your child to meet these is greatly appreciated.

St John Vianney Catholic Primary School

End-of-Year Expectations Year 3

Year 3 Reading

- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books and identify themes in books read.
- Apply a growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words they meet.
- Comment on the way characters relate to one another.
- Infer characters' feelings, thoughts and motives from their actions.
- Make predictions based on evidence in a text.
- Discuss words and phrases that capture reader interest.
- Know which words are essential in a sentence to retain meaning.
- Retrieve and record information from non-fiction texts.
- Recognise:
 - Plurals
 - Pronouns and how they are used
 - Collective nouns
 - Adverbs.
- Explain the difference that the choice of adjectives and verbs make.
- Use a dictionary to check the meaning of words they have read.

Year 3 Writing

- Create settings, characters and plot in narrative writing.
- Group ideas into paragraphs and organize paragraphs around a theme.
- Proofread writing for spelling and punctuation errors.
- Open sentences in interesting ways.
- Use conjunctions (when, so, before, after, while, because).
- Use adverbs to show how, when or where something happened (e.g. quietly, then, soon, next).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use inverted commas to punctuate direct speech.
- Use apostrophes to show possession (e.g. the boy's coat).
- Write under headings and sub-headings.
- Use dictionaries to check the meaning and spelling of words they have written.
- Write with increasing legibility, consistency and fluency.

Year 3 Maths

Number and Place Value

- Compare and order numbers up to 1000.
- Read and write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recognise place value of any 3-digit number.

Addition and Subtraction

- Add and subtract numbers mentally including:
 - a 3-digit number and ones;
 - a 3-digit number and tens;
 - a 3-digit number and hundreds.
- Add and subtract numbers with up to 3-digits using written column method.
- Estimate and use the inverse operation to check.

Multiplication and Division

- Recall and use multiplication and division facts for 3, 4, 8 tables.
- Multiply a 2-digit number by a 1-digit number.

Fractions

- Recognise, find and write fractions of a discrete set of objects.
- Compare and order fractions with the same denominator.
- Add and subtract fractions with the same denominator with whole numbers.

Measurement

- Tell the time using 12-hour and 24-hour clocks.
- Tell the time to the nearest minute.
- Know the number of days in each month and the number of seconds in a minute.
- Measure, compare, add and subtract lengths (m/cm/mm), mass (kg/g), volume/capacity (l/ml).
- Add and subtract amounts of money to give change, using both £ and p in practical contexts.
- Identify right angles; recognize that two right angles make a half-turn; three quarters of a turn and four complete a turn.

Statistics

- Interpret and present data using bar charts, pictograms and tables.