



Catholic Life, Religious Education and Collective Worship Questionnaire

November 2022

Staff Responses

1. Christ is at the heart of this school. 100% agree.

- *Children and staff share in the common value that Christ is at the centre of everything we do.*
- *Children are afforded opportunities to worship regularly, both in school (through Masses, Liturgies and frequent prayers) or at church.*
- *Children take pride in putting their own faith into action within school and in the local community and parish.*
- *Christ is at the heart of our school. Children are encouraged to consider the teaching of the Gospel in all they do and staff work hard to be active and positive role models.*
- *Children are able to talk about how the mission is carried out in daily life.*
- *St John Vianney school is warm and inviting and the Catholic life is evident. I enjoy very much being a part of the school family.*
- *I feel that every year the school's Catholic Life goes from strength to strength. The contributions of staff and children ensure our school mission stands out and I feel that all work here strives to live out the Gospel Values.*
- *I thoroughly enjoy teaching RE at this school. The breadth of scripture that the children access in RE adds to their knowledge and understanding of their faith. Our school puts faith into real life context and allows the children to see how they carry out the mission as stewards day to day.*
- *Our school mission statement is at the heart of everything that we do in school.*

2. Pupils behave respectfully in this school. 100% agree

- *Pupils are very respectful and reverent and this is reflected in behaviour.*
- *Children take pride in putting their faith into action.*
- *Teaching children to be tolerant and respectful towards one another is constant at St. John Vianney and this is evident walking around school.*

- *Both children and staff show consideration of the needs and views of others.*
3. **There is a clear vision for teaching and learning in Religious Education in this school, and a good level of expertise in securing this vision. 100% agree**
- *Religious Education is very strong and rooted in scripture.*
 - *Children confidently make links back to previous learning in RE and the wider curriculum to support their learning in Religious Education.*
 - *RE is central to our work here at St John Vianney.*
 - *A wonderful, respectful and religious atmosphere is cultivated across the school and the children respond well to this.*
 - *There have been huge improvements in all areas.*
 - *Learning Walks and Monitoring identify areas for further development and staff work together to ensure the shared vision is secure.*
4. **Religious Education is comparable to other core curriculum subjects in terms of professional development, resourcing, timetabling, staffing and accommodation in this school. 100% agree**
- *The Catholic ethos underpins everything that we do at St John Vianney Primary School.*
 - *Religious Education is a top priority and the RE lead strives to ensure that staff are well-supported in maintaining this.*
 - *The curriculum is embedded and delivered in an engaging way to move children's learning forward.*
 - *Religious Education is very much a core subject in St. John Vianney school.*
5. **Pupils have space and time for reflection in Religious Education lessons. 100% agree**
- *In UKS2, children understand that some questions are difficult to answer and children and staff discuss issues and questions surrounding faith. Children understand that their faith is something to be nurtured and developed.*
 - *Pupils engage in Liturgies at the end of every topic and time is also set aside to reflect in lessons. Scripture is a focal point in RE lessons and children have the opportunity to reflect on the words.*

6. Pupils work well with others to prepare engaging experiences of prayer and liturgy. 100% agree

- *Children are afforded opportunities to worship regularly, both in school or at Church.*
- *Children plan class liturgies and clearly enjoy doing so. Thought is given by leaders and teachers as to how to engage the children and new resources are always purchased to enhance prayer experiences.*
- *Children take ownership of Prayer in school - through leading Masses, planning and delivering Liturgies to parents and peers and in their daily prayers.*

7. Pupils are involved in evaluating the quality of the prayer and Liturgy they have planned. 100% agree

- *Children have ownership of prayer in school. Creative prayer is celebrated in school and gives all children space in the school week to build their faith.*
- *Pupil Voice is incorporated into every class liturgy.*
- *Children enjoy leading, planning and evaluating child-led liturgies. They are thoughtful in their choices of scripture and how they would like the other children to perform.*
- *Children record their evaluation of their liturgy. Their fellow pupils say what they have enjoyed about the children's liturgy.*

8. I am a model of good practice to other staff and pupils as a participant of prayer and liturgy. 100% agree

- *Staff are all faith leaders and encouraged to plan and lead experiences of prayer and liturgy.*
- *Opportunities are given to observe liturgies and have lessons observed and these have been well-received.*

9. Leaders effectively support me to plan and lead experiences of Prayer and Liturgy. 100% agree

- *The RE lead is outstanding who is very supportive to all staff.*
- *The RE Lead is the beating heart of RE in our school.*
- *Staff have the opportunity to take part in Prayer and Reflection sessions, led by the school's RE Lead, which is a valuable time to stop, gather thoughts and spend quiet time in reflection.*

- *Senior Leaders have a clear vision for RE learning. They are always there to offer advice if needed.*
- *We receive excellent CPD from senior leaders to support us.*
- *Father Martin is a frequent visitor to school and he has led staff prayer and prayer with children.*