

Religious Education

Holidays and Holydays:

Ascension day and Pentecost.

Being sorry:

Reconciliation, forgiving others.

Neighbours:

CAFOD, our neighbours around the world.

Other Faiths: Islam

The story of Muhammed and people of Islam.

Mathematics

Division: grouping equally and sharing equally.

Fractions:

Making halves, quarters, and sharing equally.

Numbers to 100:

Counting to 100, showing tens and ones, comparing numbers and making number patterns.

Measurement:

Telling the time to an hour and half past the hour, and exploring duration of time.

Comparing mass.

Money:

Recognising coins and notes.

History

Castles:

Label parts of a castle, exploring castle defenses and the life and role of people living in a castle.

English

Fantasy Settings

Collecting and using adjectives to describe fantasy settings and characters, using words to develop descriptive sentences and story openers.

Non-fiction:

Research, explore and collect information about King Charles and his life; write a non-chronological report about King Charles.

Phonics:

Phase 5a/5b Unlocking Letters & Sounds.

Phonics screening week commencing June 10th.

Poetry:

Explore the pattern in rhyme.

'Girl with the Yellow Bag'

Explore nouns and adjectives.

Year One – Summer Term



Science

Properties of Materials: Identify and sort everyday materials by their properties.

Seasons: Observe and identify the changes between spring and summer.

French

Learning based around a familiar text: *La Chasse a l'ours* and *Ours brun, dis-moi ce que tu vois*; Listen to and sing along with familiar songs in French: *Head, Shoulders, Knees and Toes* and *L'arc-en-ciel*.

Computing

Coding: To read and produce algorithms.

Geography

Our place in the world:

Listing continents and oceans and identifying them on a world map. To identify countries in the UK on a world map.

Art

Craft and Design: Woven Wonders

What materials can be cut, knotted, threaded or plaited. How to weave with paper on a paper loom.

P.E.

Games:

Develop a range of fundamental movement skills including running, jumping, throwing, hitting and catching in isolation before applying such skills to game related situations.

Music

Children will play untuned percussion instruments with accuracy. They will look at patterns and create a graphic score. Singing will continue with increased difficulty and the opportunity for solos and small group singing.

PSHE

Health and Wellbeing; Bad secrets; Friendships and Relationships; Exercise; Money, real life choices.