

**English**

**Fantasy Settings**

Collecting and using adjectives to describe fantasy settings and characters, using words to develop descriptive sentences and story openers.

**Non-fiction:**

Research, explore and collect information about King Charles and his life; write a non-chronological report about King Charles.

**Phonics:**

Phase 5a/5b Unlocking Letters & Sounds.

Phonics screening week commencing June 12th.

**Poetry:**

Explore the pattern in rhyme.

**‘Girl with the Yellow Bag’**

Explore nouns and adjectives.

**Year One – Spring Term**



**Science**

**Properties of Materials:** Identify and sort everyday materials by their properties.

**Seasons:** Observe and identify the changes between spring and summer.

**Computing**

**Coding:** To read and produce algorithms.

**History**

**Castles:**

Label parts of a castle, exploring castle defenses and the life and role of people living in a castle.

**Music**

Children will study Musicianship and they will explore pulse, rhythm, pitch and dynamics. They will learn to play rhythms on percussion instruments and they will play as part of an ensemble.

**P.E.**

**Games:** Develop a range of fundamental movement skills including running, jumping, throwing, hitting and catching in isolation before applying such skills to game related situations.

**PSHE**

Health and Wellbeing; Bad secrets; Friendships and Relationships; Exercise; Money, real life choices.

**Art**

**Paper crafts:**

Roll, fold and shape paper to make a variety of 3D structures and imaginative sculptures.

**Geography**

**Our place in the world:**

Listing continents and oceans and identifying them on a world map. To identify countries in the UK on a world map.

**Mathematics**

**Multiplication:** Making equal groups and rows; adding equal groups and rows; making doubles.

**Division:** grouping equally and sharing equally.

**Fractions:**

Making halves, quarters, and sharing equally.

**Numbers to 100:**

Counting to 100, showing tens and ones, comparing numbers and making number patterns.

**Measurement:**

Telling the time to an hour and half past the hour, and exploring duration of time. Comparing mass.

**Money:**

Recognising coins and notes.

**Religious Education**

**Holidays and Holydays:**

Ascension day and Pentecost.

**Being sorry:**

Reconciliation, forgiving others.

**Neighbours:**

CAFOD, our neighbours around the world.

**Other Faiths: Islam**

The story of Muhammed and people of Islam.