

Religious Education

Special People

There are special people in our lives who are there to help us.

Meals

The Last Supper was Jesus' special meal.

Change

Lent is a time to change in preparation for the celebration of Easter.

Mathematics

Height and Length: Comparing and measuring the height and length of objects using things and a ruler.

Numbers to 40: Counting and writing numbers to 40; counting in 10s and 1s; finding more and less than.

Addition and subtraction: Solving word problems.

Multiplication: Making equal groups and rows; adding equal groups and rows; making doubles.

Division: grouping equally and sharing equally.

History

George Stephenson: Create a timeline of events to show how transport has changed; explore the life of George Stephenson, his achievements and his links to the North East.

English

'The Colour Monster'

Compose a sentence orally before writing it; join words and clauses using 'and'; re=visiting adjectives to describe.

'I Want My Hat Back'

Use a collection of adjectives in writing and group them by type; use drama to explore a characters feelings; continue to use capital letters, finger spaces and full stops to punctuate sentences.

'The Catch/ Zahra'

Explore stories from other cultures; explore the feelings of a character throughout the story; reread sentences to check they make sense.

Non-fiction: Read, explore and write basic information texts; write a non-chronological report about George Stephenson.

Poetry: Recite poems by heart.

Phonics: Phase 5 Unlocking Letters & Sounds.

Year One – Spring Term



Science

Everyday Materials: Identify and name a variety of everyday materials, including wood, plastic, glass, metal and fabric.

Computing

Creating Media – Digital Media:

Develop an understanding of word processing and develop keyboard skills.

French

Children will learn basic greetings and follow classroom commands. We will explore a familiar text, 'The Very Hungry Caterpillar' in French.

Geography

My Local Area: Distinguish between cities, towns and villages; think about things that are near and far away from where we live; walk around our local area; creating a map of our school.

Design Technology

Food: Explore where our food comes from; understand the principles of healthy and varied diets; design a healthy lunch box; taste and try new fruits and vegetables; make a healthy snack.

P.E.

Games: Develop a range of fundamental movement skills including running, jumping, throwing, hitting and catching in isolation before applying such skills to game related situations.

Music

Children will start to develop a critical ear when listening to recorded and live music. They will investigate the instruments of the orchestra and be able to identify them by sight - and also some by sound. Along side this, children will continue to sing songs of increasing difficulty: wider intervals, longer songs, trickier words.

PSHE

Health and Wellbeing; Bad secrets; Friendships and Relationships; Exercise; Money, real life choices.