


<p>Physical development <u>Gross motor skills</u> – Develop core strength and agility by running, hopping, jumping, skipping, climbing safely. Building with crates and planks Carrying, dragging, balancing Transporting big equipment safely Using bats and balls</p> <p><u>Fine motor skills</u> – develop careful controlled movements and the pincer grip for writing by threading, posting and manipulating beads, glass jewels and pebbles. Screwing with nuts and bolts, sew, use finger puppets, manipulate dough. Using scissors for cutting paper Writing letters and numbers with the correct formation, facing the correct way.</p>	<p>Personal, Social and emotional Education Learning classroom routines, washing hands, routines for coughing and sneezing, tidy up time, signal for stop and listen, sharing resources, taking turns, winning and losing games. Through stories talk about;</p> <ul style="list-style-type: none"> • Keeping safe • Being a good friend • Persevering • Sharing fairly • Helping others • Working together <p>Communication and language Use new vocabulary introduced as part of their topic. Speak in coherent sentences. Answer how and why questions. Explain their ideas. Retell their narrative of an event. Retell a story.</p>	<p>Mathematics <u>Number</u> Introducing zero. Comparing amounts to 5, 6, 7, 8. Composition of numbers to 5, 6, 7, 8. – making numbers in different ways. Learning number bonds by heart. Making pairs and counting in 2s. Combining 2 groups – Addition Subitising when looking at arrangements of objects. Using 5 and 10 frames. Using part-part-whole.</p> <p><u>Shape, Space and measure</u></p> <ul style="list-style-type: none"> • Practically measuring and comparing Mass • Capacity • length • height • Time <p>Explaining their thoughts and understanding about maths.</p>	<p>Literacy Phonics –hearing, recognising and writing sounds Blending letters to read words Segmenting words into sounds for writing using ‘Fred Fingers’. Learning to read tricky words by sight Names – Recognising and writing Core books Traditional tales</p> <ul style="list-style-type: none"> • The Three Billy Goat’s Gruff • The Little Red Hen • The Elves and the shoemaker • A Royal Lullabyhullabaloo – Mick Inkpen • Lulu gats a cat – Anna Mc Quinn • Blue Penguin – Petr Horacek • Dragon Dance – Joan Holub • It’s Spring - Sean Taylor • Oliver’s Vegetables - Vivian French • Errol’s Garden – Gillian Hibbs • Non-Fic– From Egg to Chicken • The Easter Story
<p style="text-align: center;">Reception Class Spring Term</p>  <p style="text-align: center;">Topic – Brilliant Books/ It’s Spring</p>	<p>Religious Education Daily prayers Making the sign of the cross Taking part in a liturgy Celebrations – How the parish family celebrates. The presentation story Gathering – How the church family gathers together at Mass Growing - Learning about Lent – a time to grow more like Jesus. The Easter story</p>	<p>Expressive art and design Baking Gingerbread men Gingerbread men puppets Collage African animals Building bridges challenge Tiger face masks Making a Chinese New Year dragon Observational drawing of spring flowers Pom-pom chicks Junk model brooder boxes Lego Last supper sculptures Chocolate Easter nests Chicks with moving wings Growing plants and chick hatching drama/dance</p>	<p>Knowledge of the world Investigating floating and sinking Finding out about hot and cold lands. Find places using a globe, a map, Google Earth. What is it like there? Which animals live there? Identifying seasonal change. Look at weather forecasts and recording the weather. Planting seeds and plants. Baking bread Life cycle of a chicken. Looking at Using the interactive white board, lightbox and cd player independently.</p>

