

# St John Vianney EYFS Curriculum Map – Reception Class 2021-2022

The following plan outlines the topics in each half term. These topics may be adapted to suit children's interests and 'mini topics' may be included to further encourage children and support them with their next steps.

	Autumn			Spring			Summer		
RE Topics	Welcome	Baptism	Birthday	Celebrating	Gathering	Growing	Good News	Friends	Our World
Special days to celebrate	Class dog’s birthday		Bonfire Night Remembrance, Diwali, Hannukah, Advent, Christmas	Chinese New Year Pancake Tuesday, Ash Wednesday, Lent		Easter Eid al-Fitr Mother’s Day	Father’s Day		Eid al-Adha
General Topics	Amazing Me		Lights in the Night	We Like to play		It’s spring	Journeys		Out and About
Role Play – in /outdoors	Home Corner,		Post Office, hospital	Bakery, builders, vets,castle		Garden centre, farm shop	Airport, police station, Train, bus		Café, camping
Core Books	<ul style="list-style-type: none"><li>• Anna Hibiscus’ Song – Atinuke</li><li>• The Great Big Book of Families - Mary Hoffmann</li><li>• Kipper’s Birthday – Mick Inkpen</li><li>• Anna Hibiscus’ Song – Atinuke</li><li>• 15 things not to do with a baby – Margaret Mc Allister</li><li>• Tusk Trouble – Jane Clark</li></ul>	<ul style="list-style-type: none"><li>• Leafman - Lois Ehlert</li><li>• Funny bones – Janet and Allan Ahlberg</li><li>• Wow! It’s Night – Tim Hopgood</li><li>• (Non-fiction) Diwali – Nancy Dickmann</li><li>• Peace at Last – Jill Murphy</li><li>• Stickman – Julia Donaldson</li><li>• The biblical Christmas story.</li></ul>	<ul style="list-style-type: none"><li>• Stanley’s Stick – Neal Layton</li><li>• The Three Billy Goat’s Gruff – Traditional Tale</li><li>• I love You Blue Kangaroo – Emma Chichester Clark</li><li>• Harry and his bucket full of dinosaurs – Ian Whybrow</li><li>• Six Diner Sid – Inga Moore</li><li>• Princess Smartypants- Babette Cole</li></ul>	<ul style="list-style-type: none"><li>• Errol’s Garden – Gillian Hibbs</li><li>• The Enormous Turnip – Traditional Tale</li><li>• Pattan’s Pumpkin – Chita Soundar</li><li>• The Little Red Hen – Traditional Tale</li><li>• Non-Fiction – From Egg to Chicken</li><li>• Rosie Revere, Engineer– Andrea Beaty (Science week)</li><li>• Kite instructions</li></ul>	<ul style="list-style-type: none"><li>• All aboard for the Bobo Road – Christopher Corr</li><li>• The Little Red train to the rescue – Benedict Blathwayt</li><li>• Mr Gumpy’s Outing</li><li>• John Burningham</li><li>• We’re going on a Lion Hunt – David Axtell</li><li>• Astro Girl – Ken Wilson-Max</li><li>• The Naughty bus – Jan and Jerry Oke</li></ul>	<ul style="list-style-type: none"><li>• Mad about Mini Beasts – Giles Andreae</li><li>• Superworm – Julia Donaldson</li><li>• Snail Trail – Ruth Brown</li><li>• The boy who lost his bumble – Trudie Esberger</li><li>• (non-Fiction) 10 Things I can do to save my world – Melanie Walsh</li><li>• What a Wonderful World – Bob Theile</li></ul>			
Prime Areas									
Personal, Social & Emotional Development	<ul style="list-style-type: none"><li>• Name games</li><li>• Turn taking</li><li>• Circle time (sharing, being kind)</li><li>• Trying new things</li></ul>	<ul style="list-style-type: none"><li>• Firework safety</li><li>• Being afraid – dark</li><li>• Being part of a group, family, community</li></ul>	<ul style="list-style-type: none"><li>• Staying safe</li><li>• Being kind</li><li>• Taking care of toys and pets</li><li>• Feeling lucky</li></ul>	<ul style="list-style-type: none"><li>• Teamwork</li><li>• Working hard</li><li>• Being patient</li><li>• Making new friends</li><li>• Sharing</li></ul>	<ul style="list-style-type: none"><li>• Being helpful</li><li>• Playing and working co-operatively</li><li>• Self-regulation of behaviour</li></ul>	<ul style="list-style-type: none"><li>• Respecting and caring for living things</li><li>• Working as a team</li><li>• Solving problems</li></ul>			

	<ul style="list-style-type: none"> <li>• Likes and dislikes</li> <li>• Recognising feelings</li> <li>• Mindfulness activities</li> </ul>	<ul style="list-style-type: none"> <li>• Keeping safe out and about</li> <li>• Sharing celebrations</li> <li>• Kindness elves</li> <li>• Self-Giving</li> </ul>	<ul style="list-style-type: none"> <li>• Feeling loved</li> <li>• Sharing with friends</li> <li>• Working co-operatively.</li> <li>• Equality</li> </ul>	<ul style="list-style-type: none"> <li>• Appreciating friends</li> <li>• Finding joy in everyday things</li> <li>• Making lent promises</li> </ul>	<ul style="list-style-type: none"> <li>• Keeping safe</li> <li>• Being brave</li> </ul>	<ul style="list-style-type: none"> <li>• Self-regulation of behaviour</li> <li>• Feeling appreciative</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• Becoming independent</li> <li>• Healthy habits - handwashing, tooth brushing, sleep, diet</li> <li>• Scissor control</li> <li>• Using tape dispenser</li> <li>• Using runny glue</li> <li>• Folding paper</li> <li>• Name writing</li> <li>• Letter formation</li> </ul>	<ul style="list-style-type: none"> <li>• Loose parts play</li> <li>• Threading</li> <li>• Clay manipulation</li> <li>• Rice pictures</li> <li>• Hedgehog spikes game</li> <li>• Wrapping wool</li> <li>• Wreath making</li> <li>• Cutting</li> <li>• Sticking small objects when enjoying Christmas crafts</li> <li>• Name writing</li> <li>• Letter formation</li> </ul>	<ul style="list-style-type: none"> <li>• Wool winding</li> <li>• Lacing</li> <li>• Using split pins</li> <li>• Using chopsticks</li> <li>• Paper manipulation, cutting, folding, pleating, fringing and crumpling</li> <li>• Letter formation</li> </ul>	<ul style="list-style-type: none"> <li>• Seed sorting and planting</li> <li>• Wool winding pom-pom chicks</li> <li>• Peeling potatoes</li> <li>• Cutting a windmill – using split pins</li> <li>• Paper weaving – Easter cards</li> <li>• Letter formation</li> </ul>	<ul style="list-style-type: none"> <li>• Vehicle challenge – cutting sticking, using tools and components</li> <li>• Road safety</li> <li>• Transporting and storing tools safely</li> <li>• Building with tracks</li> <li>• Letter formation</li> </ul>	<ul style="list-style-type: none"> <li>• Sports day practise activities</li> <li>• Handwriting</li> <li>• Spiral cutting worms</li> <li>• Clay manipulation</li> <li>• Rolling to make sandwiches</li> <li>• Letter formation</li> </ul>
	<ul style="list-style-type: none"> <li>• Learn new vocabulary and use when speaking in sentences of increasing complexity</li> </ul>					
<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>• Speak in small groups</li> <li>• Learn and use vocabulary of school, family, home, birthdays, feelings, babies, the past</li> <li>• Join in with repeated refrains</li> <li>• Demonstrate understanding of stories</li> <li>• Speak in role – home, hospital</li> </ul>	<ul style="list-style-type: none"> <li>• Learn and use vocabulary of Autumn, hibernating animals and seasonal change, Diwali, Baptism, Advent and Christmas, environmental sounds.</li> <li>• Retell stories using figures and puppets using story language</li> <li>• Speak in role</li> <li>• Join in with repeated refrains</li> <li>• Demonstrate understanding of stories</li> </ul>	<ul style="list-style-type: none"> <li>• Learn and use vocabulary of toys, Chinese New Year, positional vocab, bridges, dinosaurs, vets, feelings, castles</li> <li>• Join in with repeated refrains</li> <li>• Retell stories using figures and puppets using story language</li> <li>• Demonstrate understanding of stories</li> <li>• Tell own story with paper bag puppets</li> <li>• Tell stories with small world figures.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn and use the vocabulary of hatching chicks, planting, spring weather and bread making, wind, Easter</li> <li>• Retell stories using figures and puppets using story language</li> <li>• Perform poems</li> <li>• Explain how to fly a kite</li> </ul>	<ul style="list-style-type: none"> <li>• Learn and use the vocabulary of new and old vehicles and components, maps, space, journeys, floating, sinking, Africa, directions</li> <li>• Follow and give instructions (algorithms) BeeBots</li> <li>• Explain their design and choices for the vehicle they made.</li> <li>• Retell stories using figures and puppets using story language</li> </ul>	<ul style="list-style-type: none"> <li>• Learn and use vocabulary of minibeasts, habitats, Gibside, Seasonal change, recycling and conservation, bees</li> <li>• Join in with repeated refrains</li> <li>• Drama about bees and their jobs</li> <li>• Retell stories using figures and puppets using story language</li> </ul>

Specific Areas						
	Re-tell stories using language influenced by books and new vocabulary. Use sequencing cards, puppets, small world scenarios or themselves in role.					
<b>Literacy Writing</b>	<ul style="list-style-type: none"> <li>Recognise name</li> <li>Practise name writing</li> <li>Introduce characters from reading schemes</li> <li>Shared reading of refrains in stories</li> <li>Letter recognition</li> <li>Blending for reading</li> <li>Segmenting for writing</li> <li>Tricky words</li> </ul>	<ul style="list-style-type: none"> <li>Draw and label a map of Leafman's journey</li> <li>Write Diwali cards and Baptism invitations</li> <li>Write list for hibernating animals</li> <li>Label funnybones story map</li> <li>Label noises in bears' house</li> <li>Write Stickman mini book</li> <li>Letters to Santa</li> <li>Write the Christmas story in their own words</li> <li>Blending for reading</li> <li>Segmenting for writing</li> <li>Tricky words</li> </ul>	<ul style="list-style-type: none"> <li>Card from Stanley</li> <li>I love you card</li> <li>Chinese New Year cards.</li> <li>Label for dinosaur museum</li> <li>Speech bubbles for puppets.</li> <li>Write challenges for friends</li> <li>Blending for reading</li> <li>Segmenting for writing</li> <li>Tricky words</li> </ul>	<ul style="list-style-type: none"> <li>Read and follow a simple turnip recipe.</li> <li>Read instructions to make a kite</li> <li>Re-write Enormous Turnip story to make own story</li> <li>Write a 'Chick diary'</li> <li>Speech bubbles for LRH puppets</li> <li>Write Mothers' Day cards</li> <li>Write Easter cards</li> <li>Blending for reading</li> <li>Segmenting for writing</li> <li>Tricky words</li> </ul>	<ul style="list-style-type: none"> <li>Read plans, diagrams and simple instructions for building models.</li> <li>Draw and label map of Bobo Road.</li> <li>Annotate photo book of the Naughty bus.</li> <li>Write List of things to take on our journey to Beamish for Mum</li> <li>Make a zigzag book of The Little Red Train</li> <li>Write about trip to Beamish – annotate photographs</li> <li>Letter to astronauts</li> <li>Blending for reading</li> <li>Segmenting for writing</li> <li>Tricky words</li> </ul>	<ul style="list-style-type: none"> <li>Write about trip to Gibside</li> <li>Read instructions for snail sandwiches</li> <li>Write non-fiction book about Bees</li> <li>Read honey cake recipe and make</li> <li>Write instructions for building a den.</li> <li>Make poster about recycling for home</li> <li>Blending for reading</li> <li>Segmenting for writing</li> <li>Tricky words</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Counting 1,2,3,4,5</li> <li>Match numeral to objects</li> <li>Subitise quantities up to 5</li> <li>Comparing quantities of identical objects</li> <li>Comparing quantities of non-identical quantities</li> </ul>	<ul style="list-style-type: none"> <li>2-d shapes</li> <li>3-d shapes one more</li> <li>One less\introducing part-whole model</li> <li>Spatial awareness</li> </ul>	<ul style="list-style-type: none"> <li>Counting 6,7,8</li> <li>Counting 9 and 10</li> <li>Comparing groups to 10</li> <li>Combining 2 groups to find the whole</li> <li>Length, height, distance</li> <li>Weight</li> </ul>	<ul style="list-style-type: none"> <li>Using a tens frame</li> <li>The part-whole model to 10</li> <li>Subtraction</li> <li>Making patterns</li> <li>Exploring more complex patterns</li> </ul>	<ul style="list-style-type: none"> <li>Adding by counting on</li> <li>Taking away by counting back</li> <li>Counting to and from 20</li> <li>Doubling</li> <li>Halving</li> <li>Sharing</li> <li>Odds and evens</li> </ul>	<ul style="list-style-type: none"> <li>Composing and decomposing shapes</li> <li>Volume and capacity</li> <li>Sorting into 2 groups</li> <li>My day - time</li> </ul>
	Explore collections of themed objects – magnetic, textured, coloured, different materials throughout the year					

<p><b>Understanding of the World</b></p> <p><b>Geog</b> <b>Hist</b> <b>sci</b></p>	<ul style="list-style-type: none"> <li>Exploring the school building</li> <li>Celebrating differences in families.</li> <li>Special times – birthdays - party for class toy</li> <li>Baby photos – how have I changed.</li> <li>Peepo book – objects from the past</li> <li>Visit from Mum and baby - growth</li> <li>Taking care of teeth</li> <li>Planting bulbs</li> </ul>	<ul style="list-style-type: none"> <li>Why and how Hindu people celebrate Diwali</li> <li>Why we celebrate Children in Need,</li> <li>Why we wear poppies</li> <li>Why and how we celebrate Christmas</li> <li>Why and how we celebrate Baptism</li> <li>Seasonal change - Signs of autumn walk - Weather chart</li> <li>Sound trail</li> <li>Hibernating animals</li> <li>Exploring forest school</li> <li>Torches – light and dark dens, reflective materials</li> </ul>	<ul style="list-style-type: none"> <li>Why and how Chinese people celebrate New Year</li> <li>Dinosaurs – The world long ago</li> <li>Princesses and Princes – Castles and palaces – Our Royal Family</li> <li>Seasonal change - Winter walk -snow, rain, wind- Weather chart</li> <li>Investigate ice, freezing and melting</li> <li>Caring for pets</li> </ul>	<ul style="list-style-type: none"> <li>Why and how we celebrate Easter</li> <li>Seasonal change - signs of spring walk</li> <li>Planting and growing in the garden</li> <li>Observe chicks hatching, growing and changing.</li> <li>Caring for chicks</li> <li>Looking at spring flowers using an electronic viewer</li> <li>Investigating wind – flying kites and making windmills</li> </ul>	<ul style="list-style-type: none"> <li>Maps</li> <li>Google earth</li> <li>Compare West Denton to the Antarctic, Indian Village, African Savannah, Space station</li> <li>Living in hot lands</li> <li>Vehicles in the past – Trip to Beamish</li> <li>Seasonal change - signs of spring walk</li> <li>Floating and sinking</li> <li>Magnets</li> </ul>	<ul style="list-style-type: none"> <li>Trip to Gibside – exploring the environment and den building</li> <li>Observing worms in a wormery</li> <li>Close observation of snails – making ‘snail soup’</li> <li>Mini-beast hunt in school grounds</li> <li>Building a mini-beast hotel</li> <li>Recycling</li> <li>Visit from a beekeeper</li> </ul>
<p><b>Computing</b></p> <p><b>Following Project</b></p> <p><b>Evolve SOW</b></p>	<ul style="list-style-type: none"> <li>iPad and Interactive whiteboard introduction</li> <li>Lightbox</li> <li>E-safety</li> </ul>	<ul style="list-style-type: none"> <li>Augmented reality (Pudsey Bear)</li> <li>Remote control cars</li> <li>Green screen</li> <li>Digital egg viewer</li> <li>E-safety</li> </ul>	<ul style="list-style-type: none"> <li>BeeBots – introduction and explore</li> <li>What is a computer?</li> <li>Digital egg viewer</li> <li>E-safety</li> </ul>	<ul style="list-style-type: none"> <li>What is the internet?</li> <li>Digital egg viewer</li> <li>iPad photos</li> <li>Digital egg viewer</li> <li>E-safety</li> </ul>	<ul style="list-style-type: none"> <li>BeeBots – Algorithms /debugging /programming</li> <li>Camera</li> <li>Digital egg viewer</li> <li>E-safety</li> <li>Photographing and printing the Naughty bus</li> </ul>	<ul style="list-style-type: none"> <li>BeeBots – Algorithms /debugging /programming</li> <li>Digital egg viewer</li> <li>E-safety</li> </ul>
Learn to sing topic themed songs and play percussion instruments. Learn to sing hymns and number songs						
<p><b>Expressive Arts &amp; Design</b></p>	<ul style="list-style-type: none"> <li>Self-portrait collage</li> <li>Drawing family</li> <li>Junk houses – modelling - Using PVA and masking tape</li> <li>Colour mixing - technique</li> <li>Printing - technique</li> <li>Chalks - technique</li> </ul>	<ul style="list-style-type: none"> <li>Leaf art – collage and prints – colour mixing</li> <li>Autumnal colours</li> <li>Clay Diva lamps</li> <li>Rangoli patterns – paint program</li> <li>Salt dough hedgehogs models</li> <li>Baptismal cross – painting colour tones</li> </ul>	<ul style="list-style-type: none"> <li>Stick decorating</li> <li>Bridge Building</li> <li>Making a bed for teddy - textiles. decorating</li> <li>Lantern making - , textiles cutting</li> <li>Junk dinosaurs – textures</li> </ul>	<ul style="list-style-type: none"> <li>Printing chicks with everyday items</li> <li>Shaping veg to make prints – exploring prints</li> <li>Making kites – joining with string</li> <li>Weaving with natural materials and paper</li> </ul>	<ul style="list-style-type: none"> <li>Vehicle challenge – joining different materials together</li> <li>Thinking of own ideas in relation to design, construction and technology</li> <li>Using different tools for different purposes</li> </ul>	<ul style="list-style-type: none"> <li>Clay minibeasts</li> <li>Natural materials collage</li> <li>Poly prints of leaves and flowers</li> <li>Andy Goldsworthy Natural material sculptures</li> <li>Matisse- the snail</li> </ul>

	<ul style="list-style-type: none"><li>• Transient art with natural materials</li></ul>	<ul style="list-style-type: none"><li>• Christmas crafts</li><li>• Kandinsky – concentric circles</li></ul>	<ul style="list-style-type: none"><li>• Paper bag animal puppets–paper techniques</li><li>• Taking photos pf their bus journey and printing them</li><li>• Building castles using construction materials and blocks</li></ul>	<ul style="list-style-type: none"><li>• Making easter chocolate nests</li><li>• Observational drawing of spring flowers. Easter cards</li></ul>	<ul style="list-style-type: none"><li>• Drawing maps</li><li>• Jackson Pollock -Tyre printing</li></ul>	
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